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# The Voice, Spring 2003: Volume 48, Issue 3

Dordt College

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DORDT COLLEGE

SPRING 2003  
VOLUME 48 NUMBER 3

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”



Nearly fifty people from Dordt College contributed in some way to *The College Writer*. Meyer and Van Rys stand front and center.

## Much of *The College Writer* is written at Dordt

Sally Jongsma

When Dr. John Van Rys received his first copy of *The College Writer*, he could hardly put it aside. “The feel of the book in my hands was so gratifying after the months and years put into it,” he says.

Van Rys is a co-author of *The College Writer*, a new college text that came off the press in December. The binder full of black and white pages he had seen earlier simply did not compare to the look and feel of the full-color version, he says with a smile.

*The College Writer* is a combination textbook and handbook. It is divided into four sections: a rhetoric—a guide to reading, writing, and thinking; a reader—demonstrating strategies and models for good writing; a research guide; and a handbook on punctuation, grammar, and mechanics.

“Throughout the book, critical thinking is strongly emphasized,” Van Rys says.

*The College Writer* has an interesting history that includes Dordt College. Although published by Houghton Mifflin Company, the book has its roots in a 130-page handbook called *Basic English Revisited*. This slim volume was written in 1977 by two of the five authors of *The College Writer*, Verne Meyer and Pat Sebranek. Dr. Meyer taught English and theater at Dordt College from 1977 to

1992 and remains closely connected to the college.

Also in 1977, the two authors set up Write Source Publishing House. Soon author Dave Kemper and others joined the group, and by 1997, they had developed handbooks and other curricular materials for students in grades from kindergarten through college. Van Rys began writing for Write Source nearly ten years ago. Today the group develops educational materials for Houghton Mifflin, as well as business-writing materials for a new company, UpRight Press.

Houghton Mifflin liked the materials so much that they came to Write Source for a college text that was more high-powered than *Write for College*, a handbook written by the same authors.

“We looked at what we could use from *Write for College* and what we needed to add and improve,” Van Rys says. But most of the content is new, coming from the authors’ teaching experiences.

“I drew on my own teaching of research writing,” says Van Rys, who focused on the persuasive- and research-writing sections of the book. In fact, much of what he’s learned about teaching writing has made its way into the handbook in some way.

“There’s a symbiotic relationship between my writing and teaching,” he says. His writing benefits from his twelve years of

teaching, and his teaching benefits from having to communicate ideas in fresh and concise ways for his textbook writing.

“As you teach you learn what works well, and you learn how to focus on students rather than simply content,” he says.

One goal of the authors was to make the information readily accessible to students. Following in their Write Source tradition, Van Rys and the other authors wanted the book to be comprehensive yet concise. They also wanted an inviting design that not only draws students into the book, but also helps them read, understand, and use the material.

One of its features is tidy one- and two-page spreads that put the information students need on a particular topic right at their fingertips, succinctly and clearly spelled out.

Other strong features are its use of writing guidelines and checklists, both of which focus on six “traits” of good writing: stimulating ideas, logical organization, engaging voice, appropriate word choice, overall fluency, and correct, accurate copy. Such trait-based training is now required in K-12 English education in many states because the terms help students and teachers discuss and assess writing. *The College Writer* carries these traits into the college setting so that professors can build upon what students have

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Randy Kroll, 2003  
Distinguished Alum

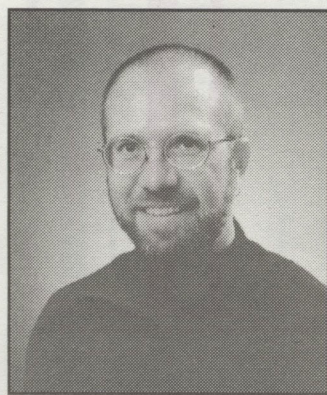
Spring 2003

Voice 1

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# Dordt College students find a voice in the academic world



John Van Rys

“

Working on the book has been an opportunity to communicate what we believe about writing.

”

*Continued from page one*

already learned. Trait-based instruction is particularly helpful to institutions committed to Writing Across the Curriculum.

“The traits,” says Meyer, who is now a contributing editor for Write Source, “give a common vocabulary that helps faculty and students in all courses focus on key aspects of a piece of writing, appreciate its strengths, and revise its weaknesses.” As a result, writing can be assigned and assessed more consistently and efficiently. The traits also save time for tutors in the Academic Skills Center who help other students revise their writing.

“Working on the book has been an opportunity to communicate what we believe about writing—why it is important, and why it is important to do it well,” says Van Rys. “That’s getting our Christian perspective out to the public.”

As importantly, the text gives student and faculty writers a voice in the larger academic world. Model essays, of which the book has many, were written by professional writers, students, and faculty. Many of the students and faculty are from Dordt College; others are from Westmont and Redeemer Colleges.

“We are not preaching, but we are truthful about what we believe and communicate it well,” says Van Rys. As samples of Christian students honestly wrestling with issues, he cites articles written on drilling for oil in Alaska and on United Nations’ sanctions on Iraq. Another piece titled “Let’s Kill Cute” gives a humorous perspective on use of language that Van Rys says stems from the writer’s convictions not only about how lan-

guage should be used, but also about how we think—or don’t think—when we use it.

“No one is pushing a Christian agenda, but it is there because it’s part of us,” says Van Rys.

Meyer agrees. One of the most satisfying aspects of his work is helping young Christian writers recognize that they have something to say and helping them learn how to polish their writing for publication. Meyer spends a great deal of his time sifting through written pieces to find ones that he believes demonstrate good writing, pieces that have voice, vitality, and sound thinking.

To find time to write for *The College*

Writer Van Rys received one-quarter release time from his teaching responsibilities for the last two years. That time allowed him to work on the book during the school year in addition to summers.

He is pleased that Dordt College supported his work, and that its name will be closely associated with the book. All Dordt College students will also purchase the handbook as a basic text for English 101. Two colleges had adopted it as a text even before it came off the press, and since it is a major text published by a major publisher, it will be aggressively marketed across North America.

## Dordt College writers are prominent

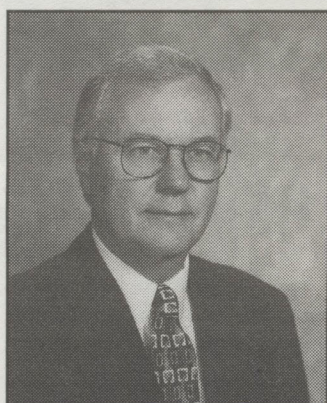
*The College Writer* includes writing by a host of Dordt College people. English Professor John Van Rys worked closely with two of the co-authors who are also former Dordt College English professors, Dr. Verne Meyer and Dr. Randall Vander Mey. Meyer, a contributing editor for Write Source, taught English and theater at Dordt College for many years. Vander Mey, who taught English at Dordt College in the 1980s, now teaches English at Westmont College in Santa Barbara, California.

Van Rys describes their working relationship as wonderfully collaborative. “We played to each others’ strengths,” he says.

“In fact, it all culminated in a wild team experience in Wisconsin last July,” says Van Rys. The authors went to the Write Source office expecting to put the finishing touches on a few things and, instead, found themselves putting in an exhausting but exciting week of generating new material for some of the sections.

Many others from Dordt College contributed in less dramatic but very important ways. Former English professor Mike Vanden Bosch and former adjunct English instructors Pat Kornelis and Kim Rylaarsdam were editorial contributors, as was ESL instructor Sanneke Kok. English professors James Schaap and David Schelhaas wrote professional model essays used in the volume. Seventeen other faculty members submitted student work, consulted on content, or submitted information for sections of the book. Thirteen present and seventeen former students wrote pieces that were used as models.

## From the president



Dr. Carl E. Zylstra

“

Problems arise only when, either out of embarrassment or self-consciousness, we set out to become something for which our past has not prepared us.

”

## Just be who you are

“Sometimes you just have to be who you are.” I don’t remember quite saying it that way but if the student wanted to commend me for having said it, that was fine with me.

Our trustees were having one of their periodic luncheons with representatives of student government. One member of Student Forum was relating an earlier conversation I had had with a committee of students who wanted to discuss a college policy. They wanted to know why Dordt College insisted on maintaining what they thought was a strange policy that, as far as they knew, no other Christian college had.

Apparently, I had talked about how the history and heritage of Dordt College has made this a unique place. I pointed out that the policy they were questioning was, for good or ill, designed to help maintain Dordt College as a particular sort of college, whether that meant others thought us odd or not. And it must have been at that point that I said, “So no matter what others think about you or even whether you would do everything the same if you had to do it all over again, that is the kind of place Dordt College has become—and sometimes you just have to be who you are.”

“Being who you are” presents a particularly intriguing challenge for an institution of Dordt College’s vintage. We’ve only been around for about fifty years so we have many opportunities to grow and mature in ways yet to be determined. As such it’s easy to get carried away and decide to toss out the old baggage of our youth, envisioning ourselves, like

a blossoming adolescent, proudly striding onto center stage in American higher education.

Yet it seems to me that whatever Dordt College does become in the days ahead, it cannot and need not escape its past, even if it would want to do so. What Dordt is today is the result of prayers, dreams, hopes, and efforts of founders and builders who have, again for good or ill, shaped Dordt College into an identity of quality, Reformed, biblical education carried out in a residential community of Christian camaraderie. That does limit our possibilities for the future.

Of course, like a teenager who wishes he or she had eaten more vegetables, lifted more weights, run laps more faithfully, studied harder, or been blessed with different genetics, we might wish that our future choices were limitless. But in fact, our choices are always limited by the choices of the past and by the characteristics we have developed up to the present. I don’t think that’s bad. I’m convinced that problems arise only when, either out of embarrassment or self-consciousness, we set out to become something for which our past has not prepared us.

As Dordt College moves forward, there are options left open before us. For instance, we could polish our heritage, put it in our trophy case, and revere it as a sign of our respect for our past even while we move on to a quite different future. In this instance, Dordt College could be known as a traditionally Reformed college but one that has discovered a different course to follow for the future.

Or, we could keep our heritage prominent

in our campus life while also broadening our campus to include faculty who promote other points of view and students who profess religions other than Christianity. We could be known, in that case, as a predominantly Reformed college but one that now looks to mix its traditional understanding with a variety of other perspectives.

Or, as I suggested to our students, in the future Dordt College can continue simply to be who we are. That is, we can consciously recommit ourselves to being a pervasively Reformed college, determined to strengthen our own identity as a learning community that lives together and carries out its academic work within a Reformed biblical perspective.

Another student put it this way as he talked with me about the frustrations he sometimes felt on our campus as an evangelical protestant who was not from the Reformed tradition. He really hoped that Dordt College could become more sensitive to those who, like him, came from other experiences and Christian traditions. “But,” he said, “whatever you do, don’t make Dordt any less Reformed than it is today. That’s who you are. That’s why I came here in the first place. And that’s why I love it here enough to add another major and stay an extra year.”

I think that’s a good lesson to keep in mind as Dordt College nears the half-century mark. Our past does point us to our future. We don’t have to be embarrassed about that. Quite the contrary, it’s the uniqueness of our past that guarantees our future will be truly special too. It’s probably true: “Sometimes you do just have to be who you are.”



# “The Writer In and From Community”

*The English department hosts a conference for writers, readers, teachers, and students*

Andrew De Young

Inviting writers to campus is not unusual at Dordt College. In February, however, not one writer, but three came to campus. They participated in a conference sponsored by the English department called “The Writer In and From Community.” The three-day event, which was held from February 6-8, invited the writers to explore the complex relationship of a writer to his or her community through a series of readings and discussions.

“To write poetry is to give new names to familiar things, and we do some of our best naming in community,” said Jean Janzen, a conference guest from Fresno Pacific University, who got the conference off to a good start with a poetry reading. Janzen, whose works include *Words for the Silence* and *Snake in the Parsonage*, said that her poems are partially influenced by the Mennonite community in which she grew up.

“Certain things are not talked about in communities,” she said during her reading, which was held during the first evening of the conference. “Writing in community sometimes means breaking the silence.”

One way that Janzen has done this in her own poetry is to write about her grandmother, who had committed suicide. Suicide, Janzen said, is one of the things that the people in her community just didn’t talk about.

“I wrote a poem about my grandmother because she had been unnamed—she didn’t exist because no one talked about her,” she said to an audience of Dordt College students, faculty, and alumni. “Ultimately the responsibility of the writer in community is to tell the truth, preserve and challenge the heritage, and expose the lies.”

In the second day of the conference Dordt’s own James Schaap gave a different take on what it means to write in a community. He read an essay that told a story about his own community—a community of Dutch Reformed folks in Northwest Iowa—and also helped to explain why it is that a writer writes about his or her community.

Schaap’s essay told the story of his mother-in-law, who was crowned Tulip Queen in Orange City in the late 40s.

“I wasn’t sure if anyone would be interested in the story,” he said, “but I really wanted to write it.” According to Schaap, he writes about a specific community in part



Jean Janzen’s Mennonite background plays prominently in her writing.

because he just can’t help it, using a quote from fiction writer Flannery O’Connor as an example: “We can choose what we write, but we can’t choose what we write well.”

“In the end,” Schaap told the audience, “I could do a lot worse than to tell her story, and mine, and yours.”

Later that day Neil Nakadate, a professor from Iowa State University, helped explore this theme further by reading his writings. In many of his classes, Nakadate helps his students realize the significance of their communities by having them fill out a survey.

“The survey’s called ‘Who do you think you are?’” he said. “Students often find that answering that question means answering another question—‘What community are you a part of?’”

Nakadate has found this question to be important in his own poetry, which draws from his background in the Japanese-American community. One event that has influenced him is the internment of Japanese Americans during the Second World War.

“Everyone I knew was shaped by that in one way or another, whether they were willing to admit it or not,” he said. “Writing about it is bearing witness.” He is currently working on a novel that draws on his family’s World War II experiences.

The last guest writer to read his work was Jim Heynen, a Dordt College graduate who now teaches at St. Olaf College. Heynen, although he lives in Minnesota, once called Northwest Iowa home, and writes stories about growing up in Iowa’s rural community. His latest book is *The Boys House: New and Selected Stories*.

“A community isn’t a comfortable place to be if you’re doing something that comments on other people’s lives,” said Heynen. Although he draws heavily on his community experience in his writing, he says he finds it helpful to get away from the community to do his writing.

But despite the title of the conference, discussions and readings about community made up a small percentage of the planned events. The rest of the time was devoted to giving Dordt College English majors an opportunity to hear career advice from professionals in the field.

Carol Van Klompenburg, a 1970 graduate of Dordt, led a workshop called “The Ins and Outs of Publication—Finding an Audience.” A resident of Pella, Iowa, Van Klompenburg owns a writing and graphic arts service called

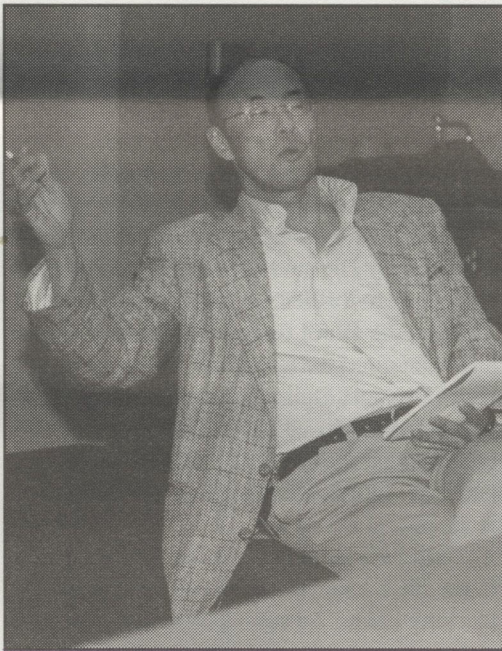
“The Write Place.” Van Klompenburg shared the story of how her writing career has changed over the years, and fielded questions about the business of freelance writing.

A panel of Dordt people led a question and answer session called “What am I going to do with an English Major?” All shared their stories of life after college, and told students how they had come to benefit from their English major in unexpected ways.

The last day of the conference, James Vanden Bosch, a 1968 graduate, led a workshop called “The Journey from English Major to Filmmaker.” Vanden Bosch works with Terra Nova Films, an organization that primarily produces documentaries about growing older. During the workshop, Vanden Bosch showed clips of his documentaries and led a discussion about methods of filmmaking.

Other sectionals focused on the teaching of English, the business of writing, and what grad school is like. Lively and informative roundtables and question and answer sessions with the guest writers happened every day.

Many members of the English department gave their classes the day off to attend conference events, or required their students to attend a certain number of workshops. But these professors point out that this wasn’t just a break from classroom time—it was a valuable opportunity for English majors and students of other disciplines.



Neil Nakadate writes from his place in the Japanese American community.

According to Mary Dengler, professor of English, “It allowed professors and students to be together as colleagues, discussing books, reading poetry, gaining insights. I found it rewarding at every level. Those opportunities are priceless.”

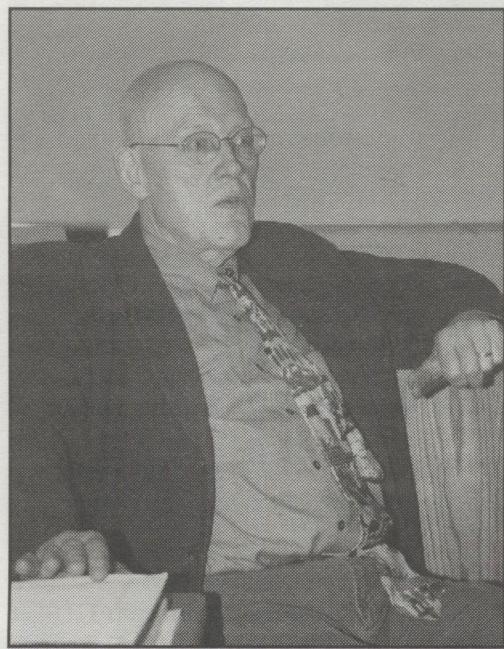
## A response from a conference attendee

For me, Leah (Schreurs, ’96) Zuidema’s session on teaching writing was the most thought-provoking part of the conference. Using a small-group activity, Leah convinced us that “to teach writing is to argue for a version of reality.”

It’s easy for teachers to be eclectic in our pedagogical choices, she said, but we need to use strategies that fit coherently with our version of reality. This means articulating, from a biblical perspective, the purpose of writing, the role of writer and audience, and the character of knowledge, truth, and language. But it also means conversing with writing teachers at large, to whom God has given valuable insights, too.

We had little time to grapple with these issues during the session. Weeks later, however, I am still challenged by Leah’s question, “What version of reality are you going to argue for in your teaching?”

Cara (Miedema, ’99) DeHaan



James Heynen grew up near Sioux Center and writes about rural Iowa communities.

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”

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”



# Band students learn by doing

Andrew De Young

*The students loved it, and the parents were thrilled.*

For two days a week last semester, the seven students in Dr. Henry Duitman's Instrumental Music Education class stopped being students and became teachers. On Tuesdays and Thursdays members of the class traveled with Duitman to Hull Christian grade school to direct Hull's fifth grade band.

"This has never been done before," says Duitman. "We decided to try something new."

Duitman got the idea for the new format while talking to Dordt College graduates who are now involved in music education. Last spring, as part of his sabbatical, he visited several graduates who now teach music, sharing ideas and talking to them about the challenges of teaching.

"I did a lot of thinking during my sabbatical semester," he says. "One thing that kept coming back to me was how important it was for our students to get into the classroom as soon as possible." Although music education students have always had student teaching experiences, Duitman felt they would benefit from additional time in the classroom.

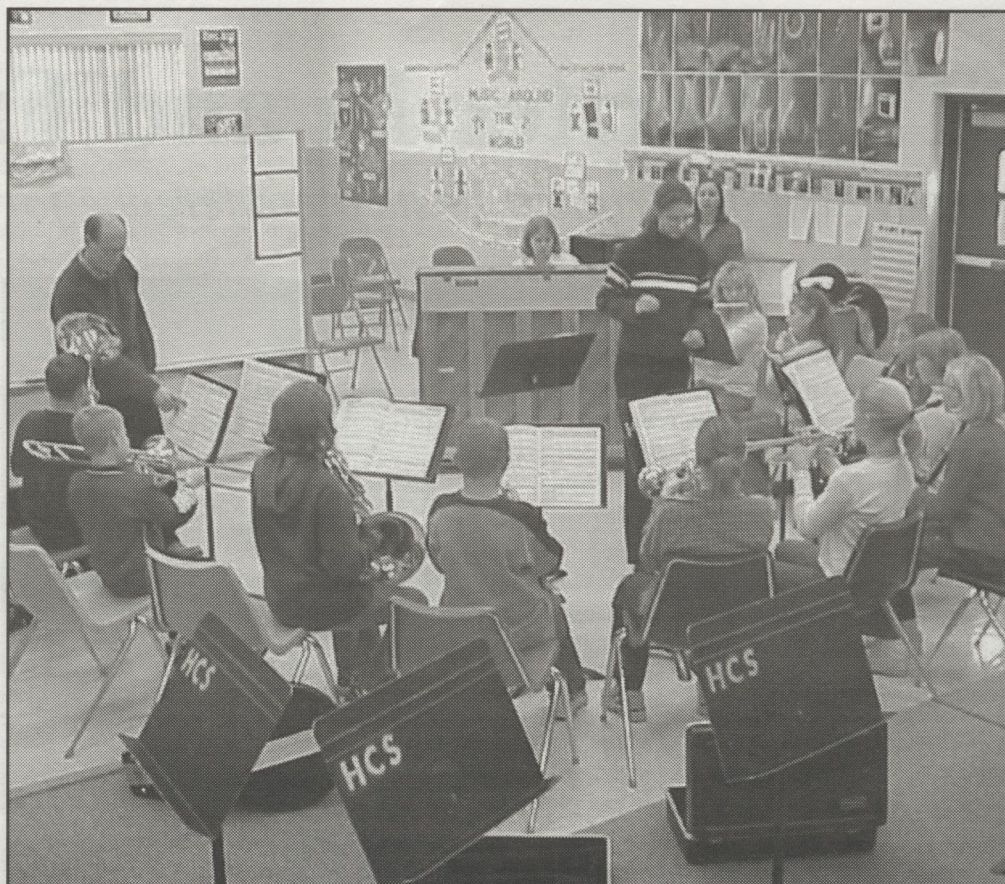
Coincidentally, Hull Christian school also had a need—they needed someone to teach their fifth grade band.

"Our music teacher position is hard to fill since it's very part-time," says Ryan Zonnefeld ('96), the principal of Hull Christian and a former student of Dr. Duitman. Initially Zonnefeld had planned to direct the band himself in addition to his responsibilities as principal. But when Duitman came to him with his idea, he jumped at the chance.

"We had a need, and they filled it," says Zonnefeld. "The students loved it, and the parents were thrilled."

But the Dordt College students, it seems, have benefited the most from the practice at Hull Christian. Duitman, who has taught Instrumental Music Education for many years, believes that the experience these students had is far more valuable than a semester of lectures.

"In the past, I never really had a chance to see them use the techniques that I was teaching them," he says. "This time, when I



The fifth grade band at Hull Christian School had several teachers last semester.

would do something in the classroom, they could try it out for themselves."

At the beginning of the semester, Duitman directed the fifth grade band, but as the semester wore on, the students gradually took control. Even the short ride to and from Hull Christian was valuable, Duitman says, since they were able to discuss teaching strategies and their effectiveness during the ride.

The students, most of whom are student teaching this semester, will readily testify to the value of their experience at Hull Christian.

According to Lori Philipsen, a senior from Modesto, California, "It's just helpful to

get in front of students." Philipsen found it especially beneficial since she is presently assigned to a fifth grade class.

"It really gave me a better feel for teaching that age," she said. "Teaching fifth grade is a unique experience, because you're not just directing, you're teaching, too."

There are no plans to continue the arrangement in the near future, but both Duitman and Zonnefeld say that they would love to do it again if the opportunity presents itself.

"They got to test their teaching skills, and we got someone to teach our students," says Zonnefeld. "It was a win-win situation."

## Campus capsules

### Seniors pass CPA exam

Two senior students, Jennifer Vander Plaats and Eric Maas, passed their CPA exam on their first attempt this spring. The national first-time pass rate is between ten and fifteen percent.

### Retention is great

With the spring semester underway, Dordt College officials are pleased to announce that the fall-to-spring retention rate at the college has continued an upward trend. This semester 94.6 percent of undergraduate first-semester students returned to complete the 2003 school year at Dordt College. This represents an increase from the 94.2 percent retention rate for the spring 2002 semester and from the previous spring's retention rate.

The spring enrollment report indicates a student enrollment of 1294 for the semester. The figure was also bolstered by the registration of twice as many transfer and returning students (after time away from college) as the previous year.

### Community Service Award presented to Dordt College

Dordt College has been named the business recipient of the 2003 Sioux Center Community Service Award. At an award ceremony, city officials noted that the vitality the college adds to the community is immeasurable, adding, "The city values this relationship highly."

Dordt College and the City of Sioux Center have collaborated through joint use

agreements on many facilities, benefiting both the college and the community. The most recent of these was the All Seasons Center, which, when completed this summer, will provide a swimming pool and ice arena. The Recreation Center and the Campus Center also provide facilities that can be used by the community.

The city also recognized Dordt College for its cooperation with RAGBRAI, the nationally known cross-Iowa bike ride. More than once Dordt has opened its doors for lodging, showers, and entertainment for the 10,000 visitors who began their trek in Sioux Center.



### Theater students bring home more awards

From January 21-24, several Dordt students and faculty attended the regional American College Theatre Festival (ACTF) at the University of Northern Iowa in Cedar Rapids. Representatives for ACTF work year



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Join Dordt College faculty, staff, and students from the past and present for a weekend of events: class and activity reunions, picnics, performances, tours, tournaments, a banquet, and even fireworks.

*Write and talk to your friends and classmates.*

*You won't want to miss this event.*

*Watch for more detailed information in the months ahead.*



# Blackboard expands classroom doors

Andrew De Young

Dordt College classrooms are much bigger these days. Thanks to Blackboard, an online service that Dordt College subscribes to, students can enter a "classroom" whenever they sit down in front of a computer.

According to Dee Kramer, Dordt's Blackboard administrator, "Blackboard helps enhance classroom learning by giving students access to course materials 24/7." Blackboard was first available to students and faculty in the fall of 2000. Not all professors currently use Blackboard, but as Kramer points out, it is being used more and more frequently. Currently, fifty Dordt College professors use Blackboard for 112 courses.

The professors who do use it claim that Blackboard is a valuable resource for their classes. With Blackboard, they can post announcements and assignments online, give students access to additional information by incorporating links to related websites, post grades, or create an opportunity for online discussion.

Some professors have found ways to tailor the technology to meet the unique needs of their classes. The foreign language department, for example, uses Blackboard to upload language tapes that the students can access from any computer.

Susan Van Geest, professor of art, appreciates Blackboard because she and her students can post images of art online. In her art history class, Van Geest puts slides online for her students to access and memorize at any time. Students can also put their own art on Blackboard to be seen and responded to by their peers.

Students in Math 212, Discrete Structures, don't have an option of whether to use Blackboard. Their textbook, which is written by their professor, Dr. Calvin Jongsma, is posted online. Students have the option of reading it online or printing it out as they need it. Considering that most mathematics texts cost nearly \$100, students are finding it a good option.

But the class that has used Blackboard the most may be English Professor Dave Schelhaas's Poetry Writing class. Students post their poems on Blackboard, and Schelhaas responds to them.

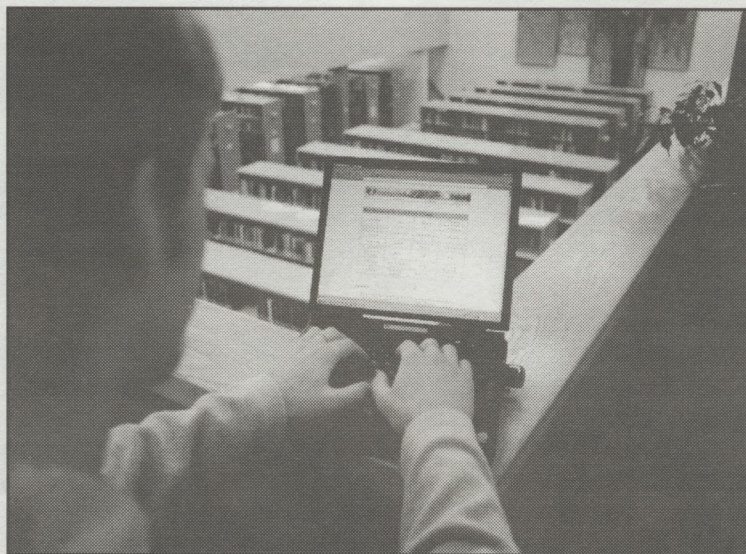
"The participation so far has been very enthusiastic," he says. "I can't keep up with the poems."

Students, too, appreciate the ability to access course materials at any time. According to Kramer, the feature that seems to be appreciated the most is the online grade book.

She says, "I have found in talking to students that they really like to access their grades online. It is also helpful for the shy student who doesn't like to talk during class."

Denise VerBeek, a junior who uses Blackboard in two of her classes, appreciates the opportunity Blackboard gives her to interact with students and teacher outside the classroom.

"It is interesting to see what other people have to say," she observes. "It works really well and the benefit is that we get more people's responses to our work."

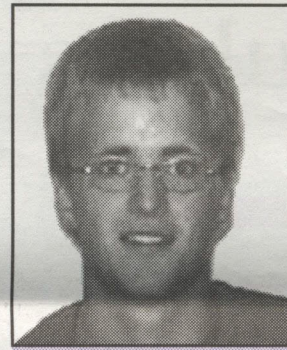


“Currently, fifty Dordt College professors use Blackboard for 112 courses.”

## Bakker earns Vander Stelt essay award

Matt Bakker, a senior from Winnipeg, Manitoba, was recently presented with a \$250 cash award for his entry in the 2002 John C. Vander Stelt Essay Competition in Theology and Philosophy.

Using the contest topic, "Reforming the Reader" as his title, Bakker says he took "a deliberate look at the act of reading—to give consideration to its practice and to uncover some of the principles that must underlie a mastery of the art." Much of what passes for "reading," he believes, misses entirely the depth of engagement and participation that should be brought to the text.



Matt Bakker

Different forms of literature require the development of distinct habits and skills, but all literature requires an active mind that will engage the material and respond to it conversationally.

The contest is open to all Dordt College full-time students and is named after longtime theology and philosophy professor Dr. John C. Vander Stelt. The competition was set up at his retirement with an endowment fund honoring Vander Stelt's work. Its goal is to encourage student essays that develop a Reformed Christian perspective on a range of issues. Each year a new topic is chosen by members of the theology and philosophy departments.

Bakker received his award at the start of the spring semester, since he was off-campus participating in an environmental studies program in Belize during the fall semester.

“The contest is open to all Dordt College full-time students and is named after longtime theology and philosophy professor Dr. John C. Vander Stelt.”

round, seeing college theater productions and then nominating the best work to be represented at the annual festival.

As in years past, Dordt College was well represented at the festival. Elizabeth McPherson, Rebecca Schelhaas, Jonathan Horlings, Ethan Koerner, Rachel Persenaire, and Dan Oldenkamp participated in the Irene Ryan acting competition. In addition, Dordt College walked away from the festival with a number of awards. Junior Mark Jansen won a Meritorious Achievement award for sound design on *Nothing Sacred*, Eric Van Wyk for scenic art on *Nothing Sacred*, and Jim Van Ry for set construction.

According to Simon du Toit, chair of the theatre arts department, "For a college of our size to walk away with three is a big accomplishment." Du Toit also stresses the importance of Dordt to be represented at the ACTF.

"It's a very secular environment there," he says. "Our students are really trying to shine a light in the world of theater."

### KDCR goes international

KDCR, Dordt College's radio station, is getting exposure internationally thanks to its use of Real Audio, which allows people to listen through the internet. Jim Bolkema, KDCR's music director, says they originally started using Real Audio to give students' parents and alumni the opportunity to listen to KDCR even if they lived far away.

Recently, Bolkema was corresponding with a listener and discovered that she was from Munich, Germany. When he asked her how she discovered KDCR, she said that a friend from Belgium had recommended the

radio station to her. Bolkema also knows of a person from Australia who has listened to KDCR.

"These people don't know anything about Dordt College," he says. "They just stumbled onto us when they were looking for Christian radio."



### Tucker speaks at Spring Convocation

The start of each academic semester is marked with a convocation ceremony on the Dordt College campus. This semester's speaker was Dr. Ruth Tucker, a professor of missiology at Calvin College. The author of fifteen books, Tucker's speech drew from her most recent book, *Walking Away from Faith: Unraveling the Mystery of Belief and Unbelief*. She explored the questions, "Why is it that [many] cannot seem to believe? And why is it that others cannot seem to retain their beliefs, despite valiant efforts?"

Tucker visited classes and spoke with students while she was on campus.



Snow was hard to find on the Dordt College campus this winter. The few snowfalls brought out winter sports enthusiasts.





Arlan Nederhoff, the vice president for business affairs, closed the sale on the land directly south of the Dordt College campus. Campus buildings are seen in the background.

## Who was Harry Kuhl?

Harry Kuhl had many connections to Dordt College, but in a community where the majority of people belonged to either a Reformed Church in America congregation or a Christian Reformed one, his loyalties were sometimes divided. Harry attended a "Reformed" congregation and Dordt College is closely associated with the Christian Reformed Church. In the end he supported both in his will. Although his estate went to his church and its local college, Northwestern in Orange City, he stipulated that Dordt College be able to buy his property at what was a bargain price.

"He had always led us to believe that we would get the land someday, but he didn't tell us exactly how," says Bernie De Wit, the former vice president for business affairs who dealt with Kuhl for years.

This recent purchase of the Kuhl farm was not the first time Dordt and Kuhl had done business. Although the founders of Dordt College purchased the original property from a small milk farm on the corner of Seventh Street and Fourth Avenue, Kuhl's property lay directly to the east of the land upon which the first buildings were built.

"Harry used to farm right around the classroom building," says De Wit. In fact, he was known to wave to students sitting in class as he went by on his tractor.

As enrollment climbed and Dordt College needed to add facilities, the college went to Kuhl to purchase more land. He sold ten-acre plots to the college twice, says Arlan Nederhoff, current vice president for business affairs. Most of the college's buildings from the science building east were built on former Kuhl property.

"We owe the Kuhls a debt of gratitude for providing much of the ground in the center of campus," Nederhoff says. Each sale was made very agreeably and at reasonable prices, with low interest rates and flexible payment schedules.

"We visited him every year as we delivered these payments," says De Wit.

"We wanted to make sure he knew we were interested in buying his property someday," adds former president, Dr. John Hulst, who also came to know Kuhl well. "Dordt was landlocked. We knew that, and he knew that." Over the years a relationship developed, and Kuhl came to appreciate the fact that Hulst and De Wit shared his view of the land as more than just something to sell or build on. The Kuhl farm had been in the family for over a century, but the Kuhls didn't have any children. And although he did not stipulate how Dordt College should use the land, Kuhl did make it clear that he appreciated the fact that Dordt saw it from a stewardship and ecological point of view and would not allow it to be turned into lots for housing, says Hulst.

An avid basketball fan, Kuhl also strengthened his ties to Dordt College by attending basketball games. For years, he pushed his disabled wife in her wheelchair to the same spot in the corner of the gymnasium, and they sat and enjoyed the weekly games.

De Wit's and Hulst's visits and basketball games were not Kuhl's only Dordt College connection. During the seventies and eighties the most regular contacts were with the children of faculty families who lived nearby.

## The purchase of the Kuhl farm doubles the campus

Sally Jongsma

The Dordt College campus doubled in size over the past year. The college purchased the fifty-five acre Kuhl farm located directly south of campus following a generous stipulation in the will of Harry Kuhl, who passed away in December 2001. Kuhl, who has been Dordt's neighbor since it was founded, gave Dordt College first option to buy the property at current undeveloped farm prices. In effect that means the college was able to buy the last remaining open land adjoining its campus and received a half-million dollar gift in doing so.

The Kuhl farm was considered prime development land, since houses border its east and west sides. Farmland prices are only a quarter of the price of development land.

"He was gracious in giving us the opportunity to buy at that price," says President Carl E. Zylstra.

According to Zylstra, most campus buildings and facilities—for the foreseeable future—can be accommodated on the present fifty-five acres, so the Kuhl property gives the college the opportunity to create open areas and green spaces on campus.

"People used to joke that Dordt sat in the middle of cornfields. And it did. But now we won't be able to see the cornfields," he says.

The sale was finalized already last fall, but the land continues to be rented to the farmer who worked the land under Kuhl's ownership.

"This gives us an opportunity to reconceptualize how the campus will look. We've received many plans and proposals with suggestions for what to do with the land," says Zylstra. He believes it is unlikely that anything major will happen until after the Jubilee celebration in 2004-05. One exception may be to move some athletic fields to the north edge of the property, making room for a parking lot closer to the B.J. Haan Auditorium.

Parking, which was already at a premium, is even tighter after the construction of the Campus Center.

For Zylstra, the Kuhl property does for outside campus space what the new Campus Center does to inside space: gives the college community uncrowded and pleasant areas in which to work and relax. Suggestions for features to consider have included a prairie restoration area, fruit trees, bike and footpaths, and places to sit. But while no planning has begun, Zylstra says the college plans to take seriously Kuhl's desire not to have the land covered over with pavement and buildings.

Harry Kuhl loved his farm and did not want it sold for development. But even though his lawyer, Dordt College alum Ron Oostra, specifically asked him if he wanted to put restrictions on use of the land if Dordt purchased it, Kuhl repeatedly told his attorney, "I don't want to tie the college's hands." Zylstra appreciates that decision and says that discussions about what to do with the property will take into account Kuhl's desire that his land not be sold off for housing development and not be paved over.

"I haven't talked to anyone who wants to do either of those things," says Zylstra, noting that the architect designed the Campus Center in a way that opened up large sections of it to the small waterway that runs through the northeast corner of the property.

Other consultants have seen and appreciated the natural features that the Kuhl land contributes to the campus. Dreaming about possibilities, Zylstra says the college may want to consider a south entrance to campus.

"There's a beautiful view of campus from the half-mile road south of the property," Zylstra says as he looks out his window toward the land recently purchased.

And, he says, the college will likely draw the city into discussions about possible cooperative uses for some of the property.

*Kuhl came to appreciate the fact that Hulst and De Wit shared his view of the land as more than just something to sell or build on.*





"The kids would jump on their bikes and race to Mr. Kuhl's as fast as they could after school so they wouldn't miss helping out with chores," says Susan Van Dyk, who lived next door to the Kuhls for years and served as executor for the estate. Her husband, John, has taught at Dordt College since 1966. The barn, the meadow, and the waterway that flows through the property provided hours of entertainment for children from a half dozen Dordt faculty families. In fact, it was the children who initiated a big surprise party in the barn for Harry Kuhl's sixtieth birthday in the late seventies.

"The Kuhls became part of the bigger Dordt family," says Hulst. In the early nineties, Dordt College put together a proposal for establishing a "life estate" for the Kuhls that would preserve their century farm and the grove/waterway area, give them possession of the house and buildings as long as they lived, pay them an annual income, and,

upon their death, pay cash gifts to any organizations they wished. Kuhl, being pressed by several organizations at the time, decided he did not want to talk about what would happen to his property any more.

"You'll find out in my will," he told several people. Yet he always assured us he thought we'd be happy with his decision, says De Wit.

Hulst, who continued to visit him occasionally even after leaving the presidency, says he is convinced that part of the reason Kuhl made the provision he did in his will was because he felt Dordt College would value the land as he did, as a gift of God to steward and care for. He knew some people wanted to buy his land for housing development. But he saw proposals for different use of the land from people in the Dordt College biology department. And he read a senior biology project proposal done by Wendy Van



Many faculty children in the 70s and 80s found the Kuhl farm a wonderful place to play. And they all had a good time helping Mr. Kuhl.

Dyk, daughter of Susan and John, when she was a student, that listed the hundreds of different birds, insects, and plants that had lived or were living on the farm and described how the property could be integrated into the Dordt College campus and curriculum.

Dr. Carl Zylstra, current president, says that although Kuhl specifically did not want to stipulate how Dordt College should use the land, in one of his last visits with Zylstra, Kuhl talked again about not wanting his land to turn into a housing development.

"It was an important place for him, and the farm was in his family for over 100 years. We need to respect that," he says.

“

The Kuhls became part of the bigger Dordt family.

”

## Plumblin

# A non-traditional student answers: Why am I here?

Kathy Harmelink

**D**o you have all your homework put together? How about your PE uniform? Did you remember to put that in your bag, Jordan? Did you ask what kind of calculator you need for math? Who is driving tomorrow, Josh?" I shoot out questions at my three sons, not even waiting for their replies.

It is a school night and after only a few weeks of school, we are still trying to get our evening routine together to avoid, or at least attempt to avoid, chaotic morning rushes. I check on each boy to make sure they are ready for the next day.

Jordan asks with a grin, "How about you Mom? Do you need a PE uniform?"

He just loves this chance to turn the tables on me, I can tell. Tomorrow, after almost fifteen years of being out of the classroom, I am heading back to college. I am a non-traditional part-time college student set on completing the degree I let go fifteen years ago to be home with my then growing family.

The next morning finds me sitting in the back corner of a classroom. Students stroll into the classroom in groups, chatting with their friends, waving or yelling greetings to someone they haven't seen over the summer and selecting their seats. Most ignore me, but a few nod "hello" and quickly resume talking to the other students around them. Looking around, I see kids only a few years older than my son and suddenly feel like an alien in a very strange land.

What in the world was I thinking? I'm

too old to do this. I am almost old enough to be these kids' mother. College is for the young, not for old ladies like me.

I don't notice the professor walk into the class until everyone takes a seat and only one person remains standing in the front. Now I know that I don't belong here. The professor looks to be no older than the students. Dressed in blue jeans and sandals, he is not like any professor I remember from fifteen years ago.

Class begins and the professor hands out a syllabus for the course. As I glance over the calendar for the class, I see several research papers, tests and a group project that will all have to be completed during the semester. Panic strikes as I frantically try to recall how to go about doing research for a college-level paper. The syllabus mentions something called Lexis and Ebsco for source material. The only Lexis I know is a car. No, that is a Lexus. I have no idea what Ebsco is. I am definitely in trouble here.

The professor distributes a stack of note cards.

"Write your name, major, where you are from, and why you are in this class on one of the cards," he instructs us.

OK, this I can handle. My name—I think I remember how to write that. My major—yep, I can do that too. I'm from Sioux Center—got that. Why I am in this class. Hmm, good question.

It's obvious by looking around that this class is not the normal next step in my life. I am just about old enough to be my classmates' mother. I haven't taken a test or written

a research paper in over fifteen years. I have no idea what Lexis and Ebsco are. After years of wiping noses, taking care of a household, and working a few different part-time jobs, why am I now adding a college class to my already busy life?

I know that getting a college degree will help my job options. I have always finished things that I have started and with my kids in school full-time, I can take the time to finish my degree now. Those are two good reasons for being in this classroom. But neither fully answers the question of why I am here.

My son, who is in first grade, came home from school all excited yesterday.

I met him at the door, "Hi! How was school?"

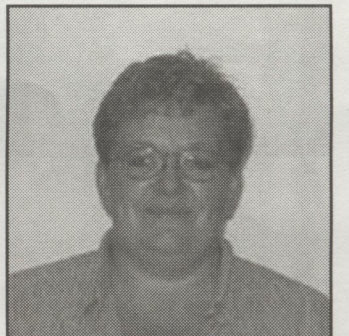
"Neat. Did you know that if you rub a balloon over your hair, your hair will stick out? We learned that today."

His shining eyes and wide grin told me that for him, school had been fun that day. He was excited about what he had learned.

That is why I am sitting in this class. I want to rub a balloon over my hair and be amazed when my hair sticks out. I want the excitement, joy and challenge of learning something new. I want to learn something today that I didn't know yesterday. I want to think about something that I never thought about before. I want to talk about things, stretch my mind and learn.

I'm not a typical college student. I am older, hopefully a little wiser and I know exactly why I am here.

I write two more words on the card—To learn.



Kathy Harmelink works in the student services office as well as taking courses.

“

I want to think about something that I never thought about before.

”



# Art commissions for Campus Center are now complete

Sally Jongsma

“  
Doing art is  
one way to  
“cultivate”  
God’s creation.  
”

The final piece of commissioned artwork for the new Campus Center was hung over semester break. It is a large stained glass work titled “LIJA” and created by Lauren Ochsner and his wife, Barb. The large piece, with eight-foot high panels and a diameter of six feet, hangs in the west entry to the Campus Center complex, at the north-west corner of the library. The piece features six panels, three of which are dominated by vibrant torches. The torches symbolize several things, says Ochsner: the Trinity, knowledge, and especially the passing of the torch of faith from one generation to the next. The letters L-I-J-A are the first letters of Lauren’s and Barb’s parents’ names—who passed the torch of faith on to them. The torch will, Lord willing, they hope, continue to be passed on in this place—also to their children—four of whom are also alums or students of Dordt College.

Hanging above the three-story lounge on the east side of the building is a mobile created by David Versluis, the newest member of the art faculty. Versluis’s piece titled “Fruitfulness” features bright yellow circles that fill and warm the space. Versluis says the playful yellow shapes and metallic branches symbolize a tree and its fruit. Its large scale fills the space, space that changes as sections of the mobile catch the building’s air currents and move, sometimes touching, then reacting and interacting with each other. For Versluis the piece becomes a metaphor for the Christian life and the Christian college community working and living together.



LIJA, by Barb and Lauren Ochsner

The final piece is a wall sculpture by Jeff Freeman, an art professor at the University of South Dakota and someone who had a formative role in the education of Dordt College Art Professor Susan Van Geest. The sculpture is titled “The Colossian Force Reigns.” Freeman says he once heard a scientist refer to “the Colossian force” as that which holds the universe together. His title comes from Colossians 1: 16 - 18, which talk about Christ as head of all and in whom all things hold together.

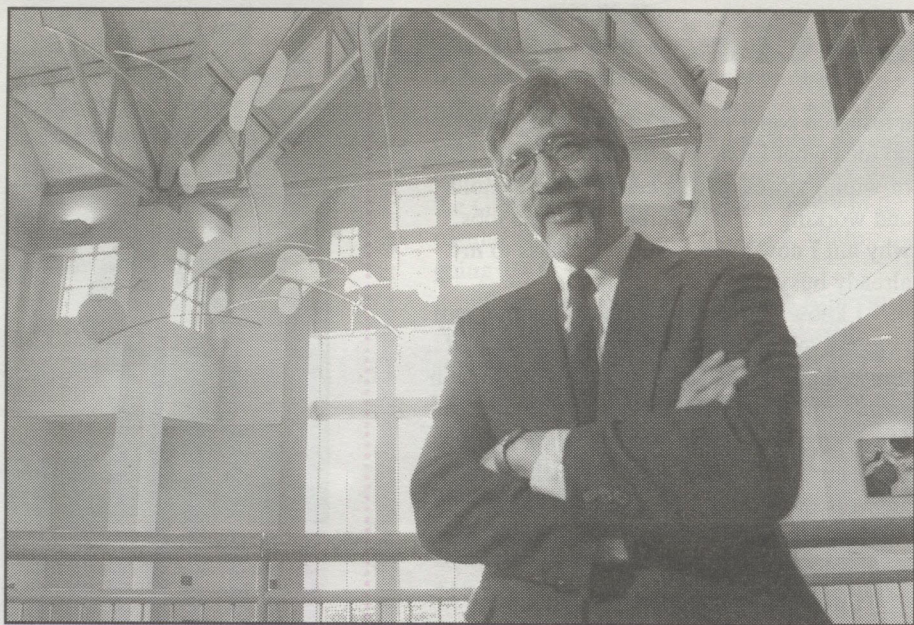
All three works were commissioned by the college art committee, a permanent committee responsible for purchasing art for the campus. As Freeman said after installing his commissioned piece, “The art is really humanizing this building.”

But art isn’t hung simply to humanize the space. It illustrates how using the variety of gifts God has given his people contributes to a richer, fuller life. That is why as an institution that gives testimony to the lordship of

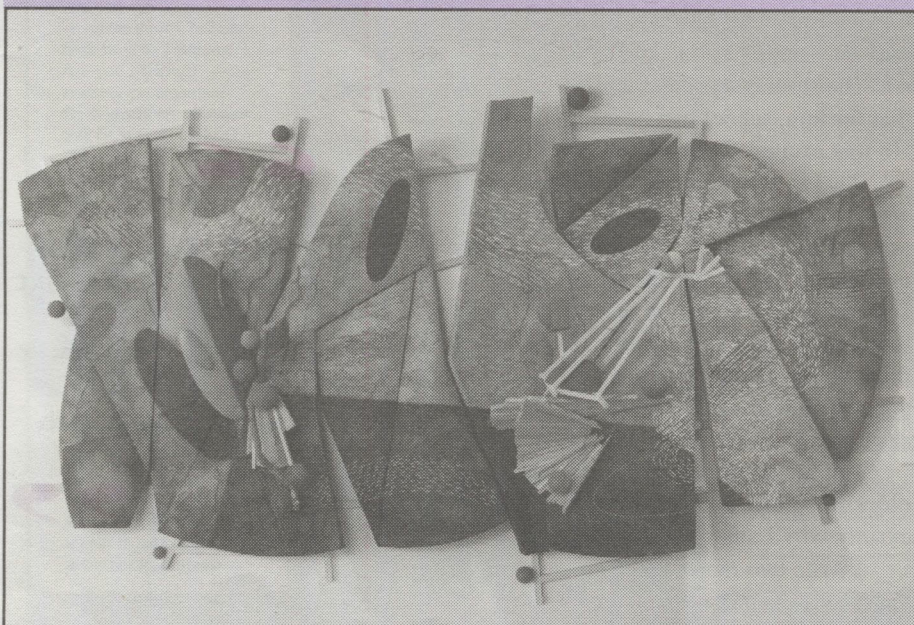
Christ over all of life, Dordt College commits time and resources to art. Doing art is one way to “cultivate” God’s creation. Displaying art is one way to encourage appreciation for its place in our lives and our culture. It also encourages young Christian artists to consider a career in art.

While the budget isn’t large, over the years the college has steadily accumulated a variety of works that are displayed around campus. Purchases are made from three groups of artists: Dordt College faculty, students, and alumni; Christian artists from around the world; and local artists. Such guidelines not only help the committee know where to begin looking for art to purchase, but also allow the college to support artists who share something with us. And student artists benefit. Each spring the college purchases some of the best student work of graduating seniors to include in its permanent collection.

Freeman is not the first visitor to comment about the impact of the art on campus.



“Fruitfulness” by David Versluis



“The Colossian Force Reigns” by Jeff Freeman

## DORDT COLLEGE

Dordt College will have an opening for an **Admissions Counselor** beginning in June or July of 2003. Reporting to the Executive Director of Admissions, this person would work with prospective students and families to help them gain an understanding of and interest in the college and its programs, as well as generating a general interest in Christian higher education.

Duties include contacting students by phone as well as at schools, churches, homes and at college fairs across the country. The work involves planning trips, preparing itineraries, and traveling to various destinations to meet with prospective students and parents.

Desired qualifications include a Bachelor of Arts degree, good computer skills, and strong organizational and coordination skills. Excellent public relations and written and oral communication skills, as well as a desire to work with prospective students who are high school age, are desired. Candidates must have or be able to obtain a valid driver’s license and be willing to do extensive traveling, which would include evenings and weekends.

Qualified candidates with a personal commitment to a Reformed, biblical faith and a desire to work with faculty, staff, and students at a Christian college should forward a letter of application and resume to Susan Droog, Director of Human Resources, at the address below. Review of applications will begin March 10 and continue until the position is filled.

Dordt College, 498 Fourth Avenue NE, Sioux Center, IA 51250  
Phone: (712) 722-6017 Fax: (712) 722-1198 E-mail: sdroog@dordt.edu

*Dordt College encourages the nominations and candidacies of  
women, minorities, and persons with disabilities.*

## DORDT COLLEGE

498 4th Avenue NE • Sioux Center, Iowa 51250 • 712-722-6000



## Faculty News

**Dr. Duane Bajema**, professor of agriculture, attended the annual meeting of the Foods Resource Bank, a new United States organization similar to the Canadian Food Grains Bank. Bajema attended on behalf of the Christian Reformed World Relief Committee. He reports that the organization received a \$1.4 million grant from the Kellogg Foundation to help get started. In December, Bajema attended the National Agricultural Education Research Conference. Participants presented papers and attended workshops that focused on improving agricultural education at the undergraduate level. In February, Bajema attended the State of Iowa Leopold Animal Issue Team meeting in Ames, Iowa, to discuss issues and determine strategies for dealing with concerns about animal agriculture in this area. He also served as a reviewer for four articles submitted for the Western Regional Agricultural Education Conference Meetings of the American Association of Agricultural Education to be held in Spokane, Washington.

In January, **Dr. John Visser**, professor of business, conducted seminars on stewardship for a church retreat of the Georgetown Protestant Reformed Church in Michigan.

**Dr. Jim Vanderwoerd**, professor of social work, gave one of forty invited papers at the Spring Research Forum of Independent Sector, a non-profit organization whose goal is to strengthen and promote a healthy and independent public sector. The theme of this year's forum was "The Role of Faith-Based Organizations in the Social Welfare System," and Vanderwoerd's paper was titled "How Faith-Based Social Service Organizations Manage Secular Pressures Associated with Government Funding."

Vanderwoerd also wrote a review of the book *Serving Those in Need: A Handbook for managing Faith-Based Human Services Organizations* by E.L. Queen II, which was published in the journal *Social Work &*

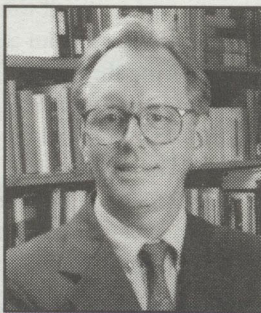
*Christianity*, Volume 29, Number 3, Fall 2002, pp. 248 - 250.

**Dr. John Kok's** essay "Social Spheres and Law Spheres" and his translation of Dirk Vollenhoven's "Sphere Sovereignty for Kuyper and Us," was published in *Philosophy as Responsibility: A Celebration of Hendrik Hart's Contribution to the Discipline*, edited by R.A. Kuipers and J.C. Wesselius (University Press of America, 2002).

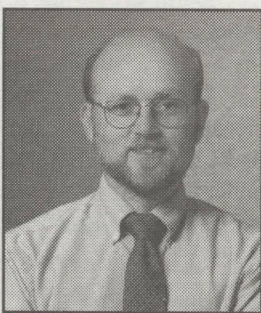
**Dr. Ken Petersen**, professor of environmental studies, gave a talk titled "The Use of Christian, Biblical Themes to Direct and Motivate Environmental Education" at the 2003 Midwest Environmental Education Conference in March.

**Dr. Chris Goedhart**, professor of agriculture, presented "Soil Fertility Assessment for Organic Agriculture" for the Iowa Organic Crop Improvement Association's Chapter 1 meeting on Saturday January 18th, in Cherokee, Iowa.

Goedhart also attended the Practical Farmers of Iowa Annual Conference in Ames on Saturday, January 25th in Ames, Iowa, and presented a poster prepared by **Dr. Robb De Haan** and agriculture student Marcel Busz. The data and research results were collected at the college's Agriculture Research Center (ASC) by agriculture students in the



Dr. John Kok



Dr. Chris Goedhart

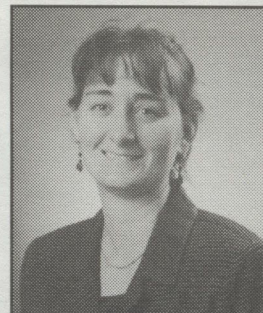
"Field Crop Experiences" course taught by **Dr. Ron Vos**. The poster reported results of two experiments: "Corn Following Oats With and Without a Red Clover Cover Crop" and "Premium vs. Inexpensive Corn Hybrids."

**Dr. Sydney Hielema**, professor of theology, and **Lloyd Den Boer**, professor in the education department, conducted a day-long workshop for Denver Christian Schools on February 16 titled, "Dancing Inside the Story Of God."

Communication **Professor Tim Vos**, currently on doctoral leave, presented "Political Broadcasting in a Two-Party Country: The 1959 Amendment to Communications Act" at the American Journalism Historians Association (AJHA) and Association for Education in Journalism and Mass Communication (AEJMC) History Division Joint Spring Northeast Regional Conference, New York, New York, March 22, 2003.

**Dr. Sherri Lantinga** and two of her senior students, Kelly Hubers and Elizabeth Graf, presented their senior research project as a poster titled "The influence of meta-experimental factors on compliance: Participant motivation and experimenter demeanor" at the 10th Midwest Institute for Students and Teachers of Psychology in Glen Elyn, Illinois. Lantinga also presented some teaching-related research, as well, in a poster titled "The psyche in psychology: Teaching about the self."

**Dr. John Van Dyk**, director of the Center for Educational Services, has been traveling the world to present workshops and seminars on Christian teaching: he conducted a seminar for teachers representing Christian schools of four Central American countries at the Nehemiah Center in Managua, Nicaragua, on January 6 and 7; from February 3 - 7, he worked with teachers and administrators at the Lacombe Christian School in Lacombe, Alberta; he led a two-day seminar for the teachers of the four Perimeter Christian Schools of Atlanta, in Duluth, Georgia, on February 13 - 14. The Perimeter schools are associated with the Presbyterian Church of America. From February 24 - 28, he taught a week-long course on "teaching Christianly" for teachers of Christian schools in Peru. The location was the Colegio San Andres in Lima, Peru.



Dr. Sherri Lantinga

*The professional involvements of Dordt faculty members outside the classroom reveal Dordt's commitment to provide educational leadership in the Christian community as well as among its own students.*

*By sharing these activities, we hope to provide fellow Christians with further resources, ideas, and encouragement as they work to be of service in Christ's kingdom.*

## Sikkema to participate in Oxford seminar

**Dr. Arnold Sikkema** has been selected to participate in the John Templeton Oxford Seminars on Science and Christianity at Oxford University in England over the next three years, beginning this summer. For one month each summer, Sikkema and his fellow participants will do scholarly research in the field of science and religion, giving them an opportunity to have dialogue with other scholars from around the world in the sciences and humanities, and helping them broaden their scholarship and refine their ideas. The thirty-five participants will be mentored by recognized scholars. They will interact in workshops, discussion groups, and research counseling.

The Council for Christian Colleges & Universities underwrites the project, which is supported by a grant from the John Templeton Foundation. Participants are invited to present their research at workshops during the seminars, but are also expected to continue their research between seminars. They will give lectures to experts and to lay audiences, attend conferences where appropriate, publish in

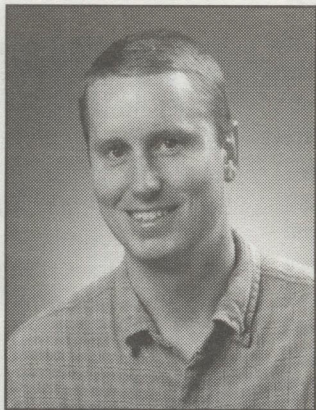
scholarly or popular journals, and generally communicate information about the field.

Participants selected for the seminars were judged to be committed to and competent in the field of science and religion; to have experience in interdisciplinary thinking; to be likely to complete their projects with distinction and disseminate the results to the scholarly community; and to be likely to incorporate information into their teaching and other activities in the field. In addition, participants needed institutional support in the form of release time from their host institutions. Sikkema will have a three-quarter-time release next spring to work on two current projects.

For his project, Sikkema plans to investigate, from a Reformed, Christian perspective, the question of causality (the scientific understanding of cause and effect) in relation to complex systems.

"Much of what has developed as Christian perspective in science deals with either science generally or pre-20th-century physics," says Sikkema. He wants to address the impact of recent developments in physics, such as quantum field theory and complex systems, on our Christian understanding of the universe.

Sikkema teaches physics at Dordt College. He received his Ph.D. in theoretical condensed matter physics from the University of British Columbia in Vancouver.



Dr. Arnold Sikkema

## Schaap edits new book

**W**hat books are worth passing on? Which ones should be read in the next century, and beyond? What stories have had a major influence on the lives of those who have read them?

These are the questions answered by *More than Words*, a recently released book by author Philip Yancey and James Schaap, author and English professor at Dordt College, Sioux Center. Schaap prefaces this book as a collection of twenty-one Christian authors who "locate a moment or series of moments in his or her life when some literary master, seemed, without a doubt, to be there for them." The authors conclude their essays with a short reading guide, which offers quick tips to aid in selecting a life-impacting book on your next trip to the library.

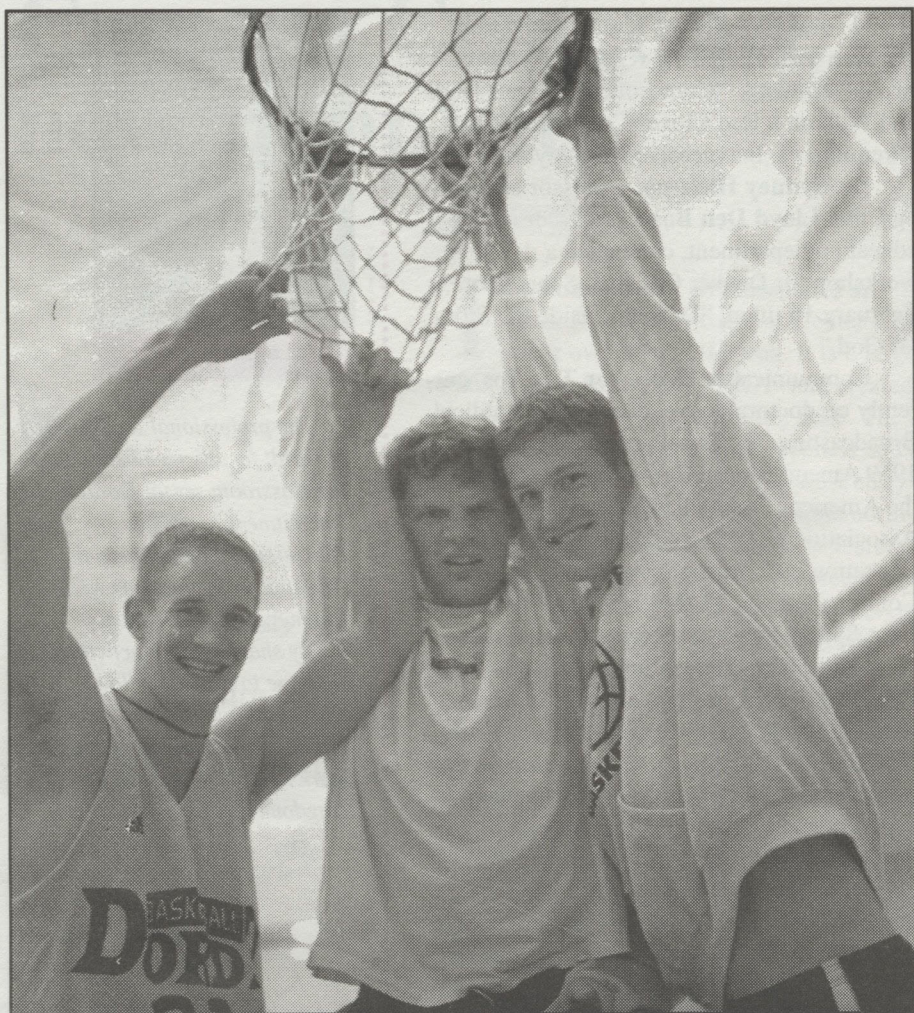
"Stories live, not only because they open us up to other worlds but also because they reveal our own," says Schaap in his essay contribution. Schaap himself chose the turn-of-the-century fiction writer Sherwood Anderson as an author who inspired him; other essayists in the book chose Shakespeare, Milton, J.R.R. Tolkien and Alice Munro, as well as a variety of other well-known writers.

The compilation was initiated by Philip Yancey, with Schaap serving as editor for the project. "We have collaborated on this book with one goal in mind," says Yancey, "to spread the virus of good reading. May it prove contagious."

Schaap has published five novels: *Home Free*, *In the Silence There Are Ghosts*, *The Secrets of Barneveld Calvary*, *Romey's Place*, and *Things Hoped For, Things Not Seen*. He has also published three collections of short stories, *Paternity*, *The Privacy of Storm* and *Still Life*, as well as several devotional books and a variety of nonfiction works. Schaap has won several Evangelical Press Association and Associated Religious Press awards for his short fiction.

*More Than Words* is published by Baker Books and is available at the Dordt College bookstore, Christian bookstores and on-line at amazon.com, christian-book.com, and other retail outlets.





Shawn De Stigter, Ryan Dooyema, and Eric Maas were three of the seniors on this year's team.

Mike Byker  
Sports Information Director

## Van Soelen Honored

Coach Greg Van Soelen was inducted into the Iowa High School Hall of Fame in mid-March for his skill as a high school basketball player. The awards are made each year at the annual state high school tournaments.

## Men's basketball

The 2002-2003 men's basketball season was full of milestones. For the second straight year the Defenders won nineteen games. Two players advanced into the top five in career scoring, and the 2002-2003 team made it all the way to the Great Plains Athletic Conference tournament title game, the first time since the 1997-1998 season that a Dordt team had advanced that far in post season play. The season came to an abrupt halt with an overtime 90-82 loss to Concordia in Seward, Nebraska. The loss ended the senior-dominated team's hopes for a NAIA National Tournament berth and drew the successful campaign to a close. Dordt went 9-7 in the GPAC this season, finishing fourth in the regular season championship race, while going 19-11 overall.

Evan Beimers, a Great Plains Athletic All-Conference selection for the second straight year, ended his career at Dordt College with 1413 points, 499 rebounds, 273 assists and 145 steals. Beimers ranks fourth in scoring all time, 15th in rebounding, 6th in assists and 4th in steals. Eric Maas, another all-conference selection, finished right behind Beimers in career scoring with 1292 points, 616 rebounds and 104 steals, good for fifth,

seventh, and tenth all time respectively. Maas, who battled back from a season-ending knee injury during the 2000-2001 season, ends his career at Dordt with 116 games played, breaking the old record held by Kevin Gesink from 1984-1988.

Shawn De Stigter, an all-conference selection as a junior and honorable mention pick as a senior, graduates as the all-time steals leader with 200, bettering the previous standard held by Gesink. De Stigter also ended his career with 286 assists, good for fourth all-time and had 909 career points. Beimers, Maas, and De Stigter are all Sioux Center natives. Ryan Dooyema, from Brookfield, Wisconsin, filled almost every role imaginable for the team: an undersized post player as a sophomore, a part-time starter as a junior, and a spark plug off the bench as a senior. Dooyema's numbers are solid for his three seasons as he ends with 598 points, 302 rebounds, 54 steals and 75 assists.

Darin Beckering, a senior from Edgerton, Minnesota, appeared in 70 games and relished his role as a backup, physical post player.

Returning are full-time starter Kyle Van Arendonk and part-time starters Dan Hoppers and Luke Ruter. Both Van Arendonk and Ruter were GPAC honorable mention selections this year. Bret Van Wyk and Tony Reitsma, a pair of top reserves, also have two years of eligibility remaining.

This season marked Greg Van Soelen's eighth at the helm of the Defender program. Over that period Van Soelen's teams have gone 125-99, including 69-43 the last four years.

## Women's basketball

Two wins were the bookends for the 2002-2003 women's basketball season at Dordt College. Between those wins the Dordt Lady Defenders' youthful basketball team experienced many ups and downs.

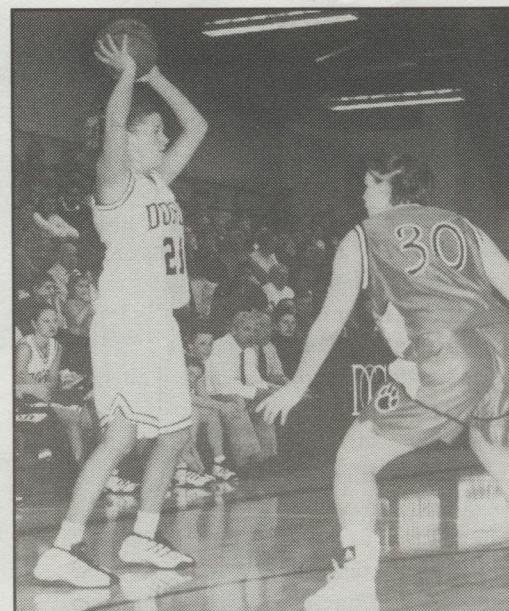
Using a rotation of players that included eight freshmen and sophomores along with two juniors, the Lady Defenders put together a 9-18 record this season. The women started the year with a 106-point outburst in a win over Huron and went 4-2 in the first six games of the season, all non-conference contests. The Lady Defenders lost a narrow 63-60 decision to Briar Cliff in the Great Plains Athletic Conference schedule, but later avenged that loss with a 69-58 win over the Chargers in Sioux Center.

The Lady Defenders were in the hunt for a post-season playoff berth until the second to last game of the season. They rebounded from a disappointing loss to Mount Marty to beat Doane College, a playoff qualifier, on the road in a 98-93 overtime game. Other highlights for the Lady Defenders included a win over the Dakota Wesleyan Tigers in Mitchell,

South Dakota, when the Tigers were rated in the top fifteen in the National NAIA poll.

Jenna O'Neill led the Lady Defenders with a 10.8 points per game average with a season high of 31 points in a win over the College of Saint Mary. Katie Bleeker, Jill Bouma, and Colleen De Groot all averaged between seven and nine points per game. Bleeker, Bouma, and Rachel Van Beek were all GPAC honorable mention nominees.

With no players exhausting their eligibility, the Lady Defenders are poised for another season of improvement next year.



The young women's team won three of their last four games.

## Indoor track

The indoor track season was filled with seven new school records and many NAIA National Meet qualifiers for Dordt College runners and throwers. Meeting the qualification standards for the NAIA National Meet in Johnson City, Tennessee, were two relay teams and four individuals.

A women's 4 x 800 meter relay team consisting of Rebecca Demarest, Jen Van Beek, Tanya Holtrop and Kristi Meendering ran at the March 6-8 event and were joined by their male Dordt counterparts in the same event. The men's team consisted of Dan Foreman, Peter Franz, Jeff Taylor and Stefan Petersen. The women finished in eighth place at nationals, the men in fourth.

Petersen, Taylor and Holtrop all qualified in the 800 meters as well, and Dan Van Engen ran the 3000-meter race after qualifying in a time of 8:42.13. Van Engen's time in the 3000 was also a new school record, breaking the old record held by Jerrold Wynia since 1981.

Aaron Klein blazed to a new record in the 55 meters in a time of :06.62, breaking Roger Smit's 1998 record. Taylor set a record in the 600 meters, bettering the standard he had already owned with a time of 1:22.84. The only field event record set was Chris Fransman bettering the high jump mark with a jump of 6'6" at the Great Plains Athletic Conference meet. Fransman's jump was two inches higher than the previous best held by Tim Lyon (1979) and Joel Van Soelen (1999).

On the women's side, a distance medley relay team of Rebecca Demarest, Jen Van Beek, Tanya Holtrop and Kristi Meendering set a new standard of 12:50.69. Demarest also broke her own record in the 1000 meter run with a time of 3:06.91. One other women's runner put herself at the top of the records: Steph Schippers raced to a 200 meter record of :27.21, eclipsing Sarah Haan's 2001 record. The Dordt track teams return to action in the outdoor season, which begins April 5, and will host their track and field meet on April 12.



Track coach Darryl De Ruiter (center) trains with his team. De Ruiter has qualified for the Boston Marathon.

Are you striving to integrate your Christian faith in your teaching? Are you seeking exciting professional development opportunities that fit your busy life? Dordt College's graduate program was designed with you in mind.

### Master's Degree

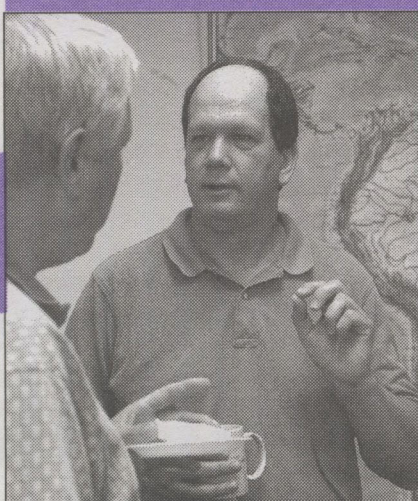
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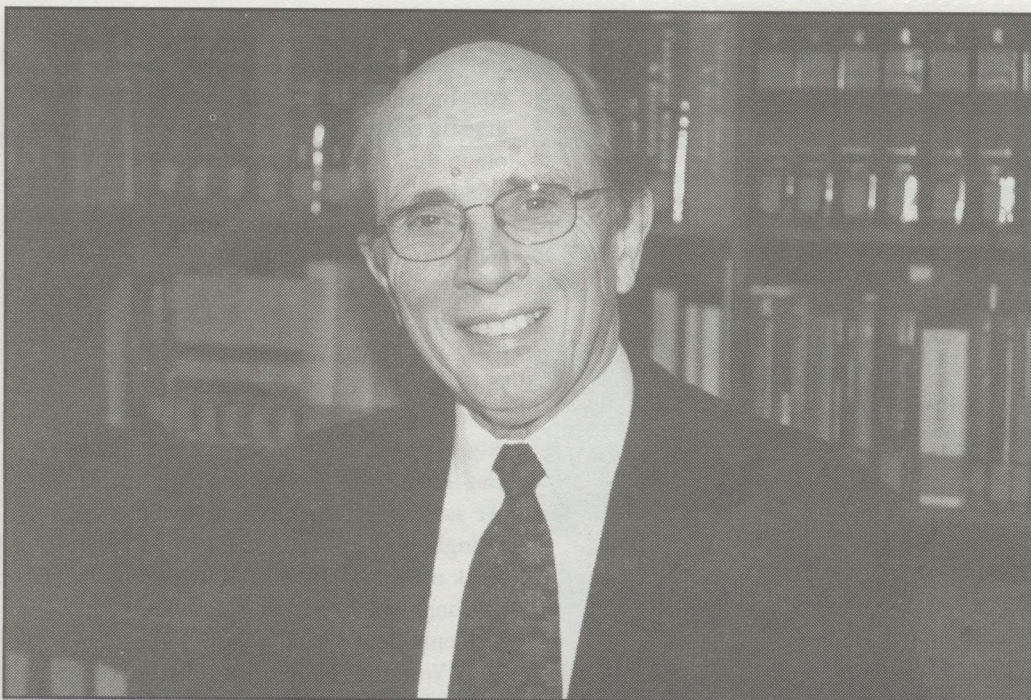
preparing leaders in Christian education



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- Innovative course format with one week on campus per course during the summer
- Highly qualified instructors and excellent facilities
- Fully accredited by North Central Association







Dr. John B. Hulst will "tell stories" to those who attend this year's Friends of Dordt Banquet.

## Hulst to speak at Friends of Dordt Spring Banquet

**D**r. John B. Hulst, president emeritus of Dordt College, will be the speaker at this year's spring Friends of Dordt Banquet. The banquet will be held on Friday, April 25, in the Dordt College Recreation Center.

Hulst is titling his presentation "Dordt Stories."

"When friends get together they tell stories," he says. He will share some of the high points in his years of involvement in Christian education to demonstrate the importance and blessings of Christian education at Dordt College and at all levels.

Hulst, who served Dordt College for twenty-eight years in both student services and the presidency, remains passionately committed to Christian education. Although he has stopped preaching regularly in area churches,

he continues to accept invitations to speak on the topic of Christian education. Many of his recent presentations have been to Christian school foundations. He also speaks and works on behalf of the Institute for Christian Studies and serves as senior advisor for the International Association for the Promotion of Christian Higher Education.

Christian schools are the best place to train people to see, understand, and apply what they hear on Sunday about the sovereignty of God over all of life, Hulst says.

Join Hulst and other Dordt College friends on April 25 at what is a popular annual opportunity for friends of the college to show their commitment to the college, to share their enthusiasm with other supporters, and to be reminded of the value and importance of Christian higher education.

Lowell and Nadine Andreas, Marilyn Schryvers, and Wilbert and Berendina Wichers. Thank you for your faithful support of Dordt College in prayer and with your gifts.

### Scholarship News

**T**wo new endowed scholarships are in the process of being funded. One will benefit students majoring in education; the other will benefit students majoring in youth ministries. A strong scholarship program helps attract good students to Dordt College. We are encouraged as this program continues to grow.

### Church Support

**C**hristian education is a multi-faceted enterprise that requires the cooperation of several entities. In Reformed circles the home-school-church cooperative has been the basis and strength of our Christian schools for a generation. In covenantal consent the school commits to developing and nurturing kingdom citizens while the home and church respond with loving support and resources. Those resources are prayer, encouragement, and gifts. Whether those gifts come from a denominationally supported program, such as ministry shares, or from a church's commitment to underwrite the Christian college education of the children of its congregation, they are vitally important to Dordt College. They not only help us to keep tuition more affordable, but more importantly they bind us together in the ministry of Christian education.

## Matching Challenge Fund sparks increase in annual fund

**A** matching challenge underwritten by a small group of close friends of the college has generated a much-needed major increase in the Dordt College Fund, the annual fund-raising effort for the operational needs of the institution.

A group of fourteen friends of the college pooled their resources last summer to create a \$120,000 "matching challenge" fund that could be used to challenge alumni and friends to make significant first-time or increased gifts to the Fund.

The response to the matching challenge was exceptional. Participation in the Dordt College Fund Leadership Gifts Program (individual gifts of \$1000 or more per year) and in the fall phonathon generated a combined increase of \$221,000 (thirty percent) from the 2001-2002 total of \$729,000, up to a projected total of \$950,000 for the 2002-2003 Dordt College Fund.

Special thanks to the loyal friends who made generous gift commitments to underwrite the Matching Challenge Fund. And special thanks, too, to the hundreds of alumni and friends who responded to the challenge by making first-time gifts or increased their giving to meet the minimum levels required to generate matching gift contributions.

“

*Special thanks to the loyal friends who made generous gift commitments to underwrite the Matching Challenge Fund.*

”



Thirty-five student callers began the phonathon portion of the Dordt College Fund on September 2, with a goal of raising \$370,000. Thanks to the matching gift fund, \$367,189 had been pledged to the Dordt College Fund by January 31, 2003. The highest amount raised previously was in 1993, the year before the Dordt 2000 campaign kicked off.

Alumni pledges were also up, reaching \$182,113 as compared to \$167,965 in pledges from alumni last year.

## DORDT COLLEGE

### FACULTY POSITIONS

Dordt College is seeking applications in the following areas:

**Criminal justice:** Develop and teach in an interdisciplinary criminal justice program. Qualified applicants should have a background in criminal justice, criminology, sociology, or related field.

**Education:** (Three positions) Teach introduction, upper-level (elementary and secondary methods). One position, expertise in special education.

**Engineering:** Teach engineering fundamentals courses and provide leadership for upper level courses in one of several possible areas such as mechatronics, civil/environmental, biosystems, biomedical, or electrical engineering.

**Environmental studies:** Teach introductory and upper level environmental studies courses. Coordinate the program, possibly teach course(s) in biology, Earth science, or agriculture.

**Social work:** Generalist; micro-practice background; methods courses and field practice.

**Spanish:** Teach elementary, intermediate, and upper level courses in Spanish language, literature, and culture.

**Theatre arts:** Faculty/staff position in design.

Evaluation of applications will continue until the positions are filled. To learn more about a position and receive application materials, qualified persons committed to a Reformed, biblical perspective and educational philosophy are encouraged to send a letter of interest and curriculum vita/resume to:

Dr. Rockne McCarthy  
Vice President for Academic Affairs  
Dordt College  
498 4th Ave. NE Sioux Center, IA 51250-1697

Facsimile: 712 722-4496

E-mail: [vpaa@dordt.edu](mailto:vpaa@dordt.edu)

Web: [www.dordt.edu/offices/academic\\_affairs](http://www.dordt.edu/offices/academic_affairs)

*Dordt College encourages the nominations and candidacies of women, minorities, and persons with disabilities.*

## DORDT COLLEGE

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## Development notes

### Dordt College Development

#### Foundation embarks on a new project

**T**he Dordt Development Foundation (DDF) is a collective effort of more than 130 regional businesses to provide financial support for Dordt College. More than just writing checks to our campaigns and projects, these businesses and business leaders sponsor scholarships, attend concerts, purchase tickets to sporting events, and are active in educational programs. Local corporate philanthropy is robust and serves as a source of encouragement for all of us at Dordt College.

The foundation has funded a variety of projects. The goal for the Dordt 2000 campaign was \$985,000 and the business community responded with \$1.1 million dollars raised. Immediately after this campaign, a goal of \$750,000 was set for the recently concluded successful Campus Center Project, and we have received pledges of \$752,000.

Currently, the foundation is seeking to raise \$500,000 for campus growth and expansion in three areas:

- The purchase and initial development of the Kuhl property
- the Dordt College Fund
- Advancement/Business Affairs Center

### Heritage Society News

**T**he Dordt College Heritage Society continues to grow at a steady pace. Five new members joined in the last quarter, bringing our total membership to nearly 550. We welcome





Kristin Anderson and fellow Christian peacemaker team members talk with Israeli soldiers at a Palestinian home demolition.

## Alum faces Middle East conflict head on

Sally Jongsma

“  
I’m here because  
I believe in the  
power of God to  
transform hearts.”

Kristin Anderson ('01) lives in an apartment in the heart of the Palestinian city of Hebron. On one side of the apartment live Palestinians; on the other side live Jewish settlers. When Anderson arrived in Hebron in September, the heavy metal gate keeping Palestinians out of the settlers' area was twenty feet from her apartment gate. Today it is about two inches away as settlers expand their territory, she says.

Hebron is a city of 150,000 people, divided into two sections. It is the only Palestinian city with Jewish settlers living within its borders. H2, the part of the city in which Anderson and her colleagues live, has 30,000 Palestinians, 2000 Israeli soldiers, and 400 Jewish settlers. Palestinian homes are regularly demolished by huge American Caterpillar bulldozers to make room for new buildings for Israeli “settlers,” as they’ve come to be known. Many of these settlers are expatriate American Jews with Brooklyn accents, says Anderson.

Israeli soldiers with automatic rifles patrol the area, manning checkpoints, checking ID cards, enforcing curfews. Palestinians who are often under curfew (which means they are not allowed to leave their homes)

by the Israeli military, spend much of their time huddled in the homes that are left, while stores, markets, schools, police stations, and hospitals stand empty. Settlers move about as they wish. Hebron looks like a war zone.

Anderson is in Hebron as a member of the Christian Peacemakers Team (CPT), a faith-based group originally established by Mennonite, Quaker, and Brethren Christians. They are committed to bringing organized non-violent alternatives to areas torn by war and violent conflict.

“If the root causes of conflict are not stopped, violence continues to spin out of control,” Anderson says. She and the organization she works with try to get others to see that reconciliation is possible and will benefit everyone.

Members of the Christian Peacemakers Team get actively involved with people in conflict areas in several ways. They hold

training sessions, especially with young people, on non-violent ways to deal with conflict. They document what they see, and they monitor checkpoints. They accompany doctors who try to make house calls on desperately sick people or go with people to find food for their hungry families during curfew times. In the three months Anderson spent in Hebron last fall, Palestinians were under curfew for thirty-five days.

Peacemaker Team members also help fight against home demolitions and for secure dwellings for all people. They partner with Israeli civil rights organizations that call for justice for Palestinians who have lived in this area for generations. Together, they work to end violence and bring justice to people in the West Bank and Gaza Strip.

Team members also occasionally work alongside Palestinian farmers as they harvest their olives, because frequently these farmers are attacked and beaten by settlers who want to prevent them from earning their livelihood or who want to have their land. At times CPT members physically put themselves between people and their attackers, even spending the night in homes during times of random violence, hoping that the threat of bad publicity will make attackers hesitate before hurting them.

Anderson says that both CPT members and Palestinians regularly get spat upon and threatened by settlers, who tell them they hope they die in their sleep.

Anderson acknowledges that the Israeli/Palestinian conflict is a complex one with plenty of blame to be assigned to all parties. Until the 1980s, the goal of the Palestinians through the PLO was to push Israelis out of land that Palestinians had occupied for generations. And although Israel is officially bound by international agreements that maintain the Palestinians' rights to their land and civil rights, many Israelis believe the land is theirs for historical and religious reasons and the Palestinians, as Arabs, should move out. And besides the fact that the land is also their “home,” Palestinians have no place to go.

“It will take an international intervention or a miracle to bring change,” Anderson says. She also understands that it is instinctive for many Christians to sympathize with the Jews because of a common heritage. But Americans do not hear about the situations she sees on a daily basis, she says. The major media outlets in the United States do not give an accurate picture of the situation

in the Middle East. It is because of what she and her team members see that they are so convinced that Palestinian people are being gravely mistreated and abused and that people in the United States need to see both sides of the conflict. They are kept in contained areas, and their hospitals, stores, schools, and police stations are repeatedly destroyed by the Israeli military in the name of national security.

“The slow strangulation of life is creating a desperate people,” says Anderson. Israeli soldiers surround every Palestinian city. No men between the ages of sixteen and thirty-five are allowed to travel. People are suffering from psychological problems brought on by poverty and the inability to work or support their families and by fear of personal attacks and having their homes suddenly demolished.

“You can’t be told you’re scum daily without having it affect your sense of dignity and worth,” Anderson says.

Soldiers are not the only ones carrying guns. Anderson tells numerous stories of people who are abused and beaten, usually by settlers committed to taking over and cleansing land they believe should be theirs.

“There is no legal mechanism for Palestinians—or even internationals like CPT to appeal to,” says Anderson.

Anderson tells of a woman translator beaten by settlers. CPT members have walked two miles with the translator to report the incident to Israeli officials. After waiting for four hours they were told to return the next day—when they were told the same thing.

Despite the conditions, Anderson, who has traveled to several countries, finds Palestinian people among the most generous, warm, and friendly people she’s met. “Palestinians I’ve met know that the United States provides huge amounts of military aid to Israel, yet they make a distinction between American people and the American government,” she says. “I’m not sure I’d be that gracious.”

That is one reason why Anderson, even though she lives in the midst of conflict, does not feel threatened by Palestinians when she walks out of her apartment.

Another reason is the non-violent stance CPT takes. “In some ways we are able to react to violence more creatively because we do not carry guns,” says Anderson. “If you carry a gun you’re a target. If they know you don’t have one, they are more willing to listen before reacting.”

“We’re most afraid of the Israeli settlers,” she adds. “Young children will throw rocks at us as well as the Palestinians. They’re taught to hate from birth. Even many Israelis are afraid of the settlers, sometimes calling them fanatical and irrational.” Team members have been “roughed up” often and, recently, a twenty-four-year-old woman from the team was beaten by three settler women.

Anderson acknowledges the danger, but she also knows that danger and injury can happen anywhere and at any time.

“I’m here because I believe in the power of God to transform hearts,” she says. “I want to be a voice for the voiceless.” For that reason she travels around telling her story when she returns to the United States every three months, urging people to find alternative sources of information about the situation in the Middle East, and urging people to pressure their legislators to change U.S. policy of giving over \$2 billion in military aid to Israel, enabling them to continue on the present course.

She’d like to believe the settlers don’t mean it when they say they wish her dead, but she’s afraid they do.



Kristin Anderson talked intimately with students in the Humble Bean Coffee House.





Alums connected in the hospitality room in the Recreation Center on Saturday afternoon of Homecoming.

## Staying connected

Judy Hagey  
Director of alumni relations

*Make every effort to keep the unity of the Spirit through the bond of peace.*  
*Ephesians 4:3*

### Staying Connected

Staying connected in the pace of 21st century lifestyles is more than difficult. Experts tell us the typical family spends fewer than five minutes a day in meaningful communication. If we barely have the time to connect with those who are closest and dearest to us, how much more difficult is it to find the time to re-connect with extended families and friends from the past.

As the office charged with helping alumni stay connected to Dordt College and to each other, our task is challenging. But we're committed to finding ways to make it easier and more convenient for you to stay in touch.

### Online Directory Coming

Thanks to e-mail technology, communicating with each other is as close as your computer keyboard and mouse. If you haven't already used our e-mail directory to look for former roommates and classmates, go to the Dordt College alumni website to see who's online, and re-connect with that long-lost friend. Later this year we anticipate upgrading that service to a secured site with a more complete directory which will enable you to search for alumni by location and employment as well. Our hope is that you will not only re-connect with former students, but that you may also be willing to share your experiences and expertise with current students in an expanded network of mentoring and job shadowing.

### Alumni House Update

Work begins in earnest to refurbish the former Evans house into a home away from home for alumni. We anticipate it will be complete and ready for guests by early summer. Give your college friends a call and make plans to spend a few days or a weekend together in our guest house. Call or e-mail the alumni office to make your reservations.

### Call for Memorabilia

We need your help furnishing the alumni house memorabilia room. Do you have photos or any items of interest that you would be willing to share—either permanently or temporarily—with the campus community and alumni? What about that uniform that you're still thinking you might get back into someday? Have you got a tuition statement from the early years? How about an old *Signet*? We hope to have a complete set of yearbooks for folks to peruse when they visit the house. Your personal contributions will make this a place where people will enjoy spending a few minutes or a few hours remembering their Dordt



The Kid's Carnival is always popular.

College Days. Contact the alumni office to let us know what you can contribute to this remembering room.

### Dordt Encounters

We know that some interesting Dordt College connections are made in some pretty unusual situations. For instance, Joy (ex '75) and David (ex '74) Koning from Kalamazoo, Michigan, told us about meeting Dordt College alumni during their stop at Mt. Rainier last summer. Spying the letters ...RDT on a sweatshirt as someone disappeared into the restroom, Joy suspected the wearer might be another Dordt person. After all, she pondered, how many schools have a name that ends with that combination of letters. Her suspicions were confirmed a few minutes later when she introduced herself to Stacey ('01) and Russ ('99) Smies and completed the Dordt Connection.

How many similar stories might there be if we actually scheduled a Dordt Encounters Day and asked everyone to wear Dordt College apparel one day during the peak travel season? So plan now to don your Dordt gear on July 15 and keep your eyes peeled for other Dordt folks. We look forward to hearing your stories and will share them with *Voice* readers next fall.

(You say your Dordt t-shirt is faded or has shrunk? Pay a visit to the bookstore—in person or online (<http://www.dordt.edu/bookstore/>) to pick up some new gear.

### Preparing for Jubilee

Plans for commemorating Dordt College's 50th anniversary are taking shape. Our Jubilee celebration will take place throughout the 2004-05 academic year with a series of regional events and campus events, culminating in a grand celebration on-campus July 1-3, 2005. Please note the change of dates. This weekend follows Dordt Discovery Days and takes advantage of the three-day holiday weekend. Work is already underway on developing a multi-media production which will highlight alumni contributions and be the focus of the regional celebrations, as well as the July on-campus event. We're also planning a variety of educational, athletic, and social activities—including an all-college reunion. Would you help us make this a celebration to remember? We will need volunteers to contact classmates, teammates, former choir and band members. Is there a group you'd really like to get together with? Let us know and we'll work with you to try to make it happen. Were you part of a Talent Extravaganza act that you would like to re-enact? Get your group together and plan to be part of our "big tent revival." We have much to be grateful for as a college community. God has richly blessed the dreams of our founders for a Reformed Christian college in the Iowa prairies. But you, too, are part of the story. Plan now to be part of the celebration.



2003 Distinguished Alum Randy Kroll spoke in chapel on Thursday of Homecoming week.

### Dordt College Welcomes

#### The Synod of the Christian Reformed Church

June 14-21

#### The General Assembly of the Orthodox Presbyterian Church

June 25- July 2

#### Dordt College Encounters Day

July 15

Wear your Dordt apparel and share the stories of Dordt encounters with us.

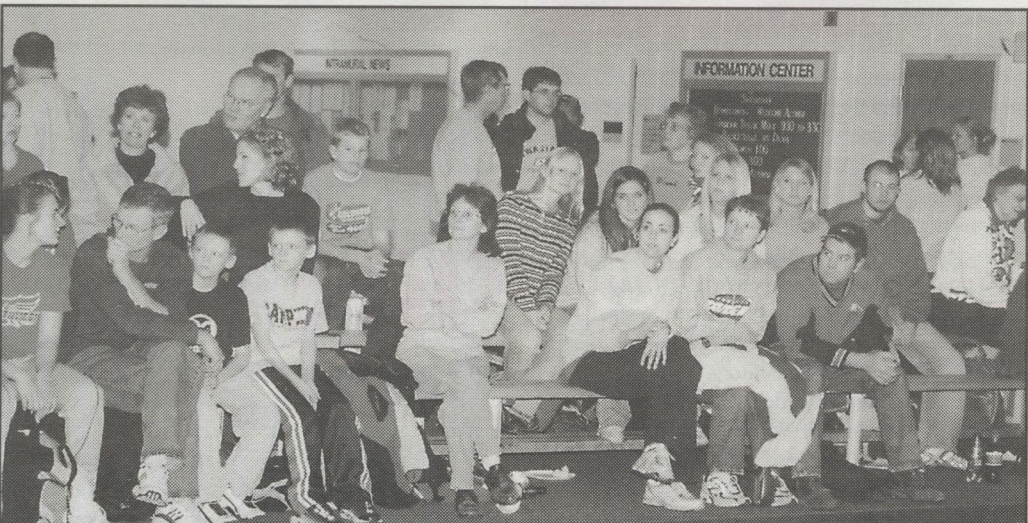
#### Meet Me at Jubilee

July 1-3, 2005

### Regional Events

#### Summer baseball games

We're going out to the ball game again this summer. Look for us in Milwaukee - June 21. Watch your mail and the website for information about baseball outings in San Diego, Seattle, Sioux City, and Sioux Falls.



Families and friends had an opportunity to take in a track meet on Saturday morning of Homecoming.



Alumni shared a meal and heard Randy Kroll speak at the Homecoming banquet.





### Randy Kroll: president and "social worker"

"Randy . . . has helped stimulate ministry at the classis and church levels. His passion for seeing people live out their Christian calling is modeled by his personal involvement with people in need."

Andy Ryskamp, Director, CRWRC - U.S.

Sonya Jongsma Knauss

One of Randy Kroll's clients describes him as a "displaced social worker." He's probably on to something. You wouldn't find too many of Kroll's associates who would argue with that assessment. Kroll's activities over the last couple of decades since graduating from Dordt College speak loudly for his orientation toward service.

"My natural disposition is certainly in the area of human need," he said.

Kroll's faith has always shaped the way he does business. After graduating from Dordt in 1980 with a degree in business administration, he began his career as a CPA at

Wilkerson, Guthmann, and Johnson, Ltd, in St. Paul, Minnesota. He has since become a shareholder in the company and was named president of the firm in 2000. He specializes in working with not-for-profit organizations and believes that God has given him the opportunity to bring hope to individuals and organizations by the way he works with them.

His firm has doubled in size since he became president. He attributes it to service, planning, and opportunity.

"What I am most excited about, though, is the opportunity to lead the firm in thought and values clarification," he says. He and his partner have worked to build a firm that is not limited to Christian employees, but that is built on what he believes are kingdom principles. Their employees notice the difference.

But much of the work he does takes place outside of the office. He values his position as president, because it offers him the flexibility to fill his calling to serve in a variety of ways. But it took a change of heart—a transformation of sorts—before Kroll fully understood the role into which he was being called.

"The traditional role that I had played as a deacon at my church was more one of administration, more one of a critic of the poor. I looked at the poor as being responsible for their plight, rather than seeing them as image bearers of God who are in a particular situation that often is over their head to deal with," said Kroll.

After a CRWRC conference in 1989 he saw things in a different light.

"It wasn't a comfortable change, because I had to change all paradigms," he said. "It took a long time." But it was this transformation of his mind, a topic he spoke on while at Dordt College over homecoming weekend, that led him to establish a mentoring program with the St. Paul Union Gospel Mission.

After helping found the Eastern Minnesota Deacons' Organization, he realized many deacons in the suburban churches viewed ministry the way he had. "I wanted to kind of push the churches to look at new ways of doing ministry as it related to the poor . . . get them involved in more one-on-one ministry."

Kroll took leadership in this area as well, since he felt strongly that he needed to "be in relationship with the poor. That was the only

way I could walk the talk."

It was then that he met Will Heard, a train hopper who would stop in cities between Seattle and Chicago just long enough to make money to buy drugs and alcohol, then move on to the next place. Kroll met Heard after Heard reached a low point, stealing from his mother and pawning the goods to feed his addictions. Heard decided to go to the Union Gospel Mission in St. Paul to try to get a new start.

"As much as I helped him work through some issues, he helped me work through some issues in my life by making me recognize the necessity and beauty of an interdependent relationship," Kroll said. "For one thing, it pointed out to me the difficulties that the poor encounter just to get back on top of things."

"One other thing that was really revealing to me was how I personally could love somebody who was so 'unloveable'—someone who had stolen from his own mother to feed his drug habit," Kroll said.

In addition to his activity with the Gospel Mission, his desire to serve people in need has drawn Kroll into leadership roles within organizations like the Christian Reformed World Relief Committee. Kroll also helped found a Bethany Christian Services office in Minneapolis; he serves on the alumni board at Dordt College and the board of Calvin Christian School in Edina; and he is currently heading a task force to establish a Christian high school in the Twin Cities.

As you might expect, one of Kroll's biggest challenges is finding time to do it all, and to stay balanced. He also consciously works to provide leadership that is meaningful. "Sometimes as a leader, you want to move too far, too fast. . . I need to keep thinking about how I can get others to move forward as well."

About his time at Dordt College over homecoming, Kroll said he was greatly honored to be named a Distinguished Alumni.

"It was fun to reflect on where I'd been, the changes God brought about in my life, and where I'm going," he said. "I wanted to challenge students at Dordt to be open to that renewal process (Romans 12:2). The result of that is the transformation of your mind; as Reformed Christians, that's what we're about. We need to transform not only ourselves but also our culture."

### Alumni notes

**Al Schut** ('76) recently had his fantasy novel, *Harmony Island*, published by Publish America. It is available in bookstores and at [www.authorsden.com/ajschut](http://www.authorsden.com/ajschut).

**Tom and Joan (De Jong) Le Mahieu** ('77, '77) moved to the Detroit area in September. Joan has been working with the Detroit Lions on a consulting basis since July 2001, and accepted a position as general manager of Ford Field this summer. The *Detroit News* recently recognized Joan for her contribution to Ford Field's successful opening.

**Stan De Groot** ('81) is the national chairman of the National Association of Credit Management (NACM). This summer, he was featured in *Business Credit* magazine, a publication put out by NACM.

**Gale Tien** ('85) was recently named the new program administrator at Christian Schools International (CSI). This is a new position that will include the administration on CSI's grants for helping to develop urban Christian education and helping with CSI's accreditation program. Gale will begin his work early this summer.

**John and Margaret (Minderhoud) Vermeer** ('85, '85) recently moved to Lansing, Illinois. John is the pastor at Oak Glen United Reformed Church. Margaret is a full-time mom to Timothy (14), Andrew (12), Kevin (10), Lauren (7), and Allison.

In October, **Randy Geels** ('86) accepted an award on behalf of Filmetrics, Inc. at the R&D 100 Awards dinner held in the Navy Pier at Chicago, Illinois. The R&D Awards recognize the 100 most technologically significant new products introduced

in the past year. Filmetrics, a company in San Diego where Randy serves as vice president, was given the award for its development of the Scanning Thickness Mapping System. The STMMapper is used primarily in the semiconductor industry to measure thickness of insulating layers on the wafer as part of the fabrication process for integrated circuits.

Randy has been with Filmetrics as its first employee since 1995. He has been involved in the development of several award-winning products. The company operates on the philosophy that they should provide products that are inexpensive, fast, and easy to use. Filmetrics' products have resulted in smaller, lower-cost, and more accurate testing equipment than that sold by many of its competitors.

**Larry and Amy (Mulder) Van Den Berg** ('86, '87) live in Waupun, Wisconsin. Larry works for Excel Engineering as information systems manager. Amy is a stay-at-home mom. They welcomed James Samuel as the newest addition to their family in September. James joins Jacob (11), Joseph (8),



Randy and Sherri (Huisman) Geels

Megan (6), and Melissa (2).

**Myron** ('89) and **Jenny Kuipers** were evacuated from the Ivory Coast in September when fighting broke out between government and rebel troops. Myron and Jenny had been teaching at a missionary boarding school there under Christian Reformed World Missions. Recently, they found positions at a Christian school in Geelong, Australia.

**Michael Kooi** ('93) works for the Florida Department of Education, and is currently writing a legal brief about affirmative action policies in state universities. The brief, which will be presented to the U.S. Supreme Court, is being written on behalf of a woman who believes that her application to the University of Michigan was unjustly denied due to affirmative action policies.

**Cory and Loretta (Rasmussen, '94)** Jorgensen live in Wakonda, South Dakota. Loretta teaches second grade at Wakonda Elementary School.

**Heidi Kooi** ('94) recently took a new position as a public information officer for the Environmental Department in Chicago, Illinois.

**Ryan and Erin (Attema) Groen** ('96, '98) live in Sao Paulo, Brazil. Ryan is the elementary and middle school principal at the Pan American Christian Academy, and is currently leading the school through the accreditation process. Erin has set up and operates a remedial learning lab.

**Daniel and Anne (Gerritsen, '96)** Kamstra live in Jenison, Michigan. Anne recently quit her job as a social worker to stay home with their child. Dan works at Johnson Controls, Inc.





Rick and Lori Vander Berg are planting “Future Defender” ideas in their grandchildren: Back row: Summer Jansen, Joel and Jamie Sue Gesink; Middle row: Tyler Vander Berg, Alex Huisman, Colton Vander Berg, Jayden Huisman, Corey Jansen, Ben Gesink; Front row: Kayla Gesink holding Noah Vander Berg, Vanessa Jansen holding Kody Huisman. Parents are: Kevin (’88) and Shelley (’89) Gesink, Jim (’88) and Rachel (ex ’91) Jansen, Jamie (’94) and Charlee’ Vander Berg, and Susan (ex ’96) and Luke Huisman.

**Jonathan and Elizabeth (Christoffels) Kobes** (’96, ex ’97) recently moved from the Washington, D.C. area to Rapid City, South Dakota. Jonathan is working as an assistant United States Attorney and Beth is staying home with their daughter, Madeleine.

**Mike and Jodi (Groen) Schiebout** (’96, ’98) live in Sao Paulo, Brazil. Jodi is involved in an international women’s Bible study, and Mike teaches science at the Pan American Christian Academy.

**Randy Lamfers** (’98) graduated from the University of Missouri Columbia Medical School in May 2002, and is currently at the University of Wisconsin in Madison doing his residency in internal medicine.

**Daniel Rueck** (’98) is working on his master’s degree in environmental history at McGill University in Montreal.

**Ross Groen** (’99) lives in Center, Colorado. He recently finished a project with the Goldwater Institute in Phoenix.

**Danielle Kamps** (’99) graduated from the University of Arizona College of Law in May, 2002. She took the Arizona bar in July and passed in October. She now works as a prosecutor in Tucson at the Pima County attorney’s office.

**Matthew Nelson** (’99) joined the Grand Rapids law office of Warner Norcross and Judd in December. Nelson interned for the U.S. Department of Justice’s Antitrust Division in 1998, and graduated magna cum laude from the

University of Notre Dame.  
**Brian Vander Waal** (’01) recently moved to London, England, where he works as a missionary with World Harvest Mission.

## In Memory

**Jim Gabrielse** (’68) passed away on October 25, 2002.

## Marriages

**Geoff De Vries** (’90) and Susie Welch  
**Kyle Van Den Bosch** (’98) and Dawn Van Den Berg, 12/28/02

**Richard Vyn** (’98) and Tara Martin, 6/29/02  
Wade Vanden Berg and **Denise Kooistra** (’00), 4/26/02

**Stephen Van Wyk** (’00) and Adria Breuker, 12/28/02

**Robb Dawson** (’01) and **Jodi Blauwkamp** (’02), 8/3/02

**Dave Gutierrez** (’01) and **Laura Cowherd** (’03), 12/29/01

**Michael Pastoor** (’01) and **Leslie Cowherd** (’01), 6/21/01

**Ryan Vande Kraats** (’01) and **Stephanie Brown** (’98), 7/5/02

Jonathan Meinders and **Jocelyn Van Beek** (’02), 7/27/02

Chad Purvis and **Janelle Van Bockel** (’02), 11/29/02

## Future Defenders

**David** (’79) and Gallaudet **Mulder**, Thomas Sparhawk, 01/24/03

**Mike and Laura (Vander Weerd) Wielard** (’81, ’87), Katherine Grace, 8/25/02

**Jerry** (’83) and Lois **Hofmeyer**, Benjamin John, 1/21/03

**John and Margaret (Minderhoud) Vermeer** (’85, ’85), Allison Grace, 12/13/02

**John and Marsha (Weg)**, ’86) Bormann, Daniel Eugene, 1/22/03

**Larry and Amy (Mulder) Van Den Berg** (’86, ’87), James Samuel, 9/24/02

**Byron and Cindy (De Boom) Eekhoff** (’87, ’87), Dylan Michael, 10/26/02

**Rick and Sandra (De Jager)**, ’87) Kwant, Valerie Kay, 2/10/03

**David and Kim (Kooi) Hubers** (’88, ’91), Dre Lura Kate, 12/22/02

**Pete and Eve (Spykman)**, ’88) Clayton, Audrey Marie, 2/20/03

**Todd and Angie (Zylstra) Vander Molen** (ex ’88, ’89), Adrienne LouAnn, 12/12/02

**Herman and Lisa (Van Dyken) Westendorp** (’88, ex ’90), Mary Grace, 12/20/02

**Dan and Amy (Nibbelink) Vande Pol** (’88, ’93) Emma Kathryn, 12/13/02

**Henry and Karla (Hoekstra) Byl** (’89, ex ’90) Josie Luanne, 1/15/03

**Arjan and Lora (Vis)**, ’89) Bos, Luke Adam and Levi James, 7/1/02

**Jeff and Shonna (Zylstra) Geels** (’90, ’91), Jaron Gerrit, 9/18/02

**Daniel and Sheila (Molendyk)**, ’91) De Groot, Faith Gladys Joy, 8/27/02

**Eric and Dawn (Nykamp) Rynders** (’91, ’91), Simon Oliver, 11/7/02

**Kyle and Cindy (Kaptein)** ’91) Van Wyhe, Riley Paul, born 2/26/02, adopted 12/18/02

**Kurt and Kristin (Rynders)**, ’92) De Kock, Katherine Anne, 10/21/02

**Kevin and Janice (Haak)**, ’92) Driesen, Haley Nadine, 6/6/02

**Sam and Shelbi (Anderson) Gesch** (’92, ex ’95), Amaryah Noelle, 12/18/02

**Daniel and Helen (Heyboer) Rooda** (ex ’92, 91), Angela Noel, 12/26/02

**Greg and Vonda (Sjaardema)**, ’92) Schiebout, Kaitlyn Violet, 2/8/02

**Mike and Tami (Howard) Van Den Berg** (’92, ’92), Alexander James, 4/28/02

**Kyle and Lisa (Wubben)**, ’92) Wynja, Kinsley Belle, 11/4/02

**Todd and Leah (Schreurs) Zuidema** (’92, ex ’96), Emily Kate, 9/10/02

**Mark** (’93) and Ruth **De Jong**, Katie Lynn, 2/21/02

**Henry** (’93) and Juliana **Buffinga**, Joshua, 12/7/01

**Tim and Maria (Reinders) De Jong** (’93, ’93), Erica Grace, 9/18/02

**Henry and Janine (Pennings) Fousert** (’93, ’93), Carter Hendrik, 11/10/02

**James and Emily (Kroese)**, ’93) Lund, Robert James and Thomas Albert, 11/1/02

**Will and Michelle (Vander Ley)**, ’93) Robison, Landon Mason, 1/8/03

**Jerry and Joy (Buwalda) Steenhoek** (’93, ’98), Ethan Michael, 1/6/03

**Denny and Julie (Hendricks) Vander Velden** (’93, ’93), Grant Michael, 10/22/02

**Gene and Darlys (Sprik) Vis** (’93, ’94), Amber Joy, 10/10/02

**Harold and Andrea (Leys) Wieringa** (’93, ’93), Tyler Lee, 1/25/03

**Mike and Kim (Vander Weide) Adams** (’94, ’94), Mason Michael and Malia Mae, 8/17/02

**Matt and Trudy (Van Gunst)**, ’94) Ash, Brody Matthew, 1/27/03

**Mike and Shelley (Ruis)**, ’94) Ash, Gracie Louise, 1/5/03

**Mike and Lorna (Van Zee)**, ’94) Bomgaars, David James, 9/26/02

**Robbie and Erin (VanderVeen)**, ’94) Brommer, James Robbie, 12/4/02

**Jeff and Shivawn (Nydam)**, ’94) Hogan, Carson Scott, 12/19/02

**Kent and Julie (Eckart) Houtsma** (’94), Kendall Diane, 1/24/03

**Kevin and Lynda (Bruxvoort) Jordan** (’94, ’93), Jackie Lyn, 7/7/02

**Rob and Linda (Bittner) Scholten** (’94, ’94), Derek Robert, 10/12/02

**Steve and Krista (Siepman)**, ’95) Brandsma, Andrew Steven, born 9/11/01, adopted 1/12/02

**Joshua and Sharla (Gritters)** ’95) Hoekstra, Jaydon Matthew, 12/9/02

**Tony and Corrina (Vander Woude) Louters** (’96, ’95), Tyler William, 2/25/03

**Troy and Gwen (Alberda)**, ’96) Bergquist, Teagen Faryl, 1/17/03

**Kevin and Laura (Vander Wier)**, ’96) De Haan, Braden John, 7/25/02

**Michael and Angela (Schiebout) De Jong** (’96, ex ’99), Coy Michael, 2/10/02

**Myron and Holly (Kooiker)**, ’96) Dekkers, Edyn Rose, 11/25/02

**Jonathan and Angela (Baas) Eerkes** (’96, ’96), Joshua Clarence, 10/9/02

**Dan and Terri (Poppema) Harmelink** (’96, ’96), Collin Jay, 9/10/02

**Jonathan and Elizabeth (Christoffels) Kobes** (’96, ex ’97), Madeleine Nicole, 12/7/02

**Jason and Kristy (Rayhons)**, ’96) Pavelka, Kylee Ann, 7/31/03

**Jeff and Danielle (Van Rooyen)**, ’96) Paluska, Joel Matthias, 1/20/03

**Ryan and Rachel (Calkhoven) Schaap** (’96, ex ’99), Ethan Ryan and Brady John, 1/3/02

**Randy and Kristi (Vander Plas) Ten Pas** (’96, ’97), Breanna May, 11/19/02

**Barry and Jolene (Eekhoff) Ter Hark** (’96, ’95), Ethan Dennis, 9/7/02

**Jeremy and Jodi (Verhoef) Vos** (’96, ’96), Jacob Otto, 7/3/02

**Keith and Carol (Vaandrager)**, ’96) Christians, Natalie Janess, 2/19/03

**Mark and Tracy (Sterk) Wieringa** (’96, ’98), Katey Joy, 5/30/02

**Brad and Shawn (Foreman) Zwart** (’96, ’96), Aubyn Nicole, 5/8/02

**Gerrit and Michelle (Dykstra) Brouwer** (’97, ’97), Tessa Nicole, 10/25/02

**Nathan and Karmen (Huisken)**, ’97) Engbers, Isaac Benjamin, 9/19/02

**Chad and Tami (Klein) Rauk** (’97, ’97), Taryn Noelle, 10/30/02

**Shawn and Naomi (Meyer)**, ’97) Koenen, Alison Elaine, 11/9/02

**Eric and Jamie (Mouw) Netjes** (’97, ’98), Olivia Grace, 2/9/03

**Mitchell and Rebecca (Gerritsma)** ’97) Visser, Jocelyn Kira, 1/9/03

**Scott and Tami (Vander Woude)**, ’97) Zuiderveen, Cody James, 11/3/02

**Scott** (’97) and Stacey **Zylstra**, Tara Nicole, 10/3/02

**Chris and Wendy (Van Dyk)**, ’98) Evans, Laurel Janneke, 10/2/02

**Kevin and Kim (Verbrugge) Groenenboom** (’98, ex ’98), Emily Lynn, 7/13/02

**Matt and Emily (Boogerd) Hekman** (’98, ’96), Jenna Lynn, 9/30/02

**Randy** (’98) and Rachel **Lamfers**, Ethan Ben, 10/29/02

**Dave and Missy (Corbin) Mulder** (’98, ’98), Ethan James, 1/10/03

**Robert and Kendra (Van Zee)**, ’98) Van Hill, Connor Dean, 9/10/02

**Joel and Belinda (Bylsma)**, ex ’99) Brummel, Noah Lee, 9/11/02

**Kurtis and Lisa (Van Mersbergen) De Bruin** (’99, ’99), Jaren Wayne, 12/20/02

**Joel and Shanda (Bleyenbergh) Houck** (’99, ’99), Connor Joel, 4/5/01, Joshua Steven, 12/10/02

**Matthew and Rachelle (Niewenhuis)**, ’98) Hubers, Regan Rachelle, 12/22/02

**Steven and Lois (Theune) Gerritsma** (’99, ’99), Bradley Steven, 01/19/03

**Jeff and Lori (Theune) Summerhays** (’00, ’99), Ethan John, 9/29/02

**David and Megan (Grahn) Morrison** (’99, ’01), Hannah Lekh, 12/16/02

**Matt and Melissa (Hoksbergen)** ’99) Regnerus, Micah Jacob, 6/7/02

**Jamin and Kate (Ellens) Ver Velde** (’99, ’01), Brielle Faith, 12/11/02

**Arlan** (’00) and Ava **Vander Woude**, Ariel Mary, 8/29/02

**Joe and Heather (Te Grotenhuis)**, ’00) Van Es, Elizabeth Maesa, 5/31/02

**Joel and Lora (Byker) Copley** (ex ’01, ’98), Johnathan Carl, 1/14/03

**Matt and Stacy (Te Velde) De Jong** (’02, ’03), David Michael, 2/14/03

## Letters

We received a letter from Lisa Vander Giessen, a thank you for the role Dordt College played in shaping her husband, Mark. She encouraged us to share it with our readers. We’ve included some excerpts. Mark attended Dordt College from 1994-1997, where he studied agri-business and played baseball.

“There is one characteristic that I believe has shaped him into the loving and devoted husband he is. Mark is a graduate of Dordt College.

“I am always hearing wonderful stories about Dordt. The students, the faculty, and community members all played a pivotal role in making Mark’s experience enriching and life-changing.

“I know that not everything about the experience was great. Like many students, it took the constant support of coaches, peers, and professors for Mark to get through [difficult] issues and to help him emerge a stronger person. Although his coaches and professors didn’t always see the difference they were making in Mark’s life, I want them to know that I see it every day. I want to sincerely thank them for their prayers and support, not just for Mark but for all students. It is people like me who reap the benefits of their dedication.

“I owe a heartfelt thanks to the people of Dordt College. Without your caring and dedication, my husband would not be the man he is today. Please realize that although your efforts may at first seem to go unnoticed, the students you mentor will undoubtedly leave Dordt better because of you. If you are a professor or a coach, I would like to personally thank you for your commitment to the students you serve. If you are a student, I encourage you to lend your support to a peer in need. You may never know what a difference you have made in someone’s life or how the good you do today will enrich the lives of people you haven’t even met.”

### CORRESPONDENCE CLIPPING

We at Dordt College are interested in hearing how you are doing and what kinds of events are happening in your life. Please fill out the coupon below and mail to: Alumni Association, Dordt College, 498 4th Ave. NE, Sioux Center, Iowa 51250 or e-mail voice@dordt.edu.

- ☐ Marriage                      ☐ Future Defenders                      ☐ Address Change  
☐ In Memoriam                      ☐ Alumni News

Name \_\_\_\_\_

Year \_\_\_\_\_ Address \_\_\_\_\_

News Items/Suggestion(s) \_\_\_\_\_



The *Voice*, an outreach of Dordt College, is sent to you as alumni and friends of Christian higher education. The *Voice* is published four times per year to share information about the programs, activities, and needs of the college. Send address corrections and correspondence to VOICE, Dordt College, 498 Fourth Ave. NE, Sioux Center, IA 51250-1697 or e-mail to [voice@dordt.edu](mailto:voice@dordt.edu).

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# VOICE

the

## DORDT COLLEGE

SPRING 2003  
VOLUME 48 NUMBER 3

## EVENTS

### Campus Activities

Events held in the B.J. Haan Auditorium unless indicated.

Mar. 21 7:30 p.m. Travelogue: "Autumn Odyssey-Alaska to the Keys"  
Apr. 9-11 B.J. Haan Education Conference  
Apr. 24-25 7:30 p.m. Senior Engineering Design Presentations, S101  
Apr. 25 6:00 p.m. Friends of Dordt Banquet  
May 9 10:00 a.m. Commencement  
May 19-24 Elderhostel

### Music

All events are held in the B.J. Haan Auditorium.

Mar. 25 7:30 p.m. NISO-sponsored Omaha Symphony Orchestra Concert  
Mar. 28 7:30 p.m. Concert Band and Chamber Orchestra Concert  
Apr. 4 3:00 p.m. Music Department Recital  
Apr. 5 7:30 p.m. David Higgs, Guest Recital  
Apr. 11 7:00 p.m. High School Band Festival Concert  
Apr. 15 7:30 p.m. NISO Spring Concert  
Apr. 30 7:30 p.m. Instrumental Ensembles Concert  
May 2 7:30 p.m. Spring Choral Concert

### Art

The gallery is in the Campus Center

Apr. 4 - 16 Senior Show (1)  
Apr. 18 - May 1 Senior Show (2)  
May 5 - 9 Graduation show  
May 20 - Sept. 26 Print Collection

### Theater

Plays are performed in the New World Theatre.

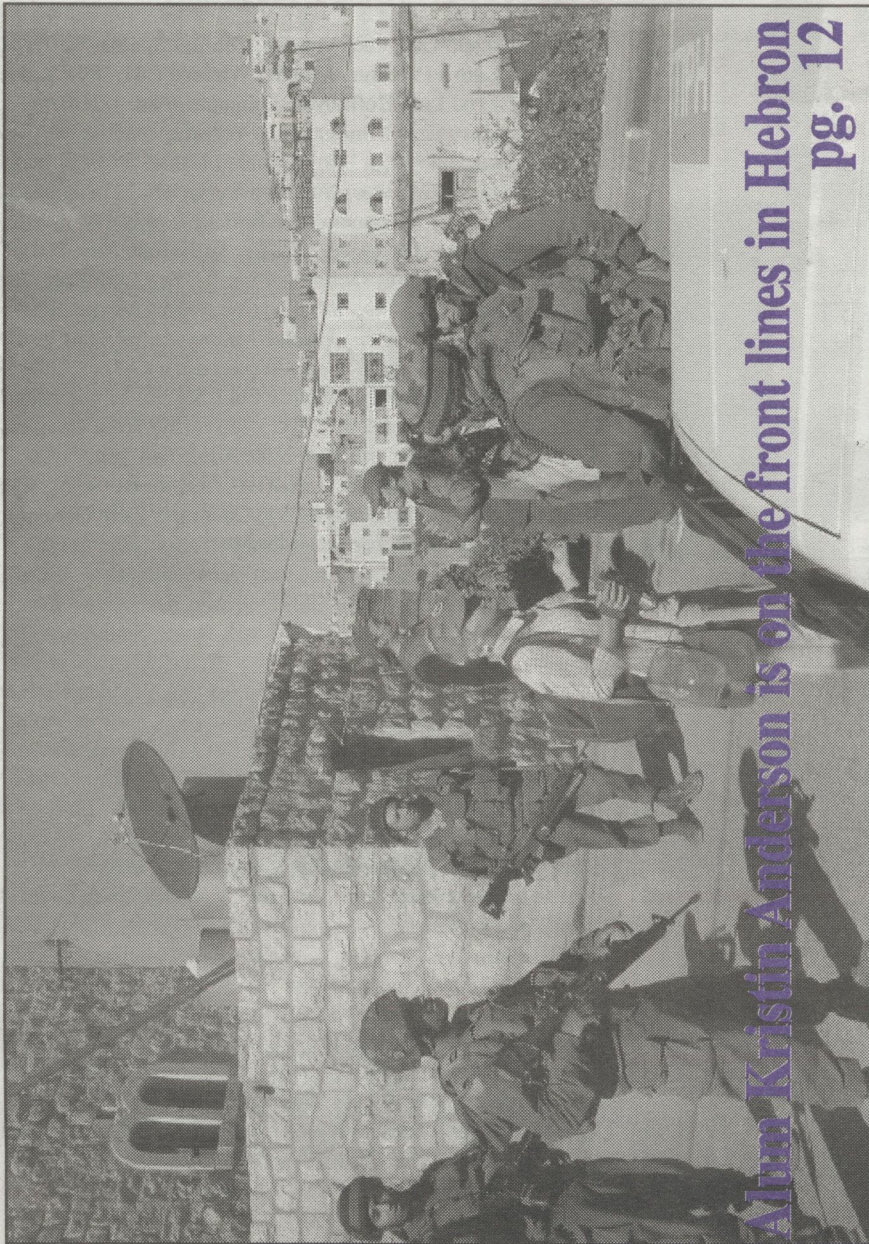
Apr. 24-26 7:30 p.m. Repertory Theatre  
May 1-3 Student-Directed Play

### Sports

All games listed are home games, except tournaments.

Mar. 12-18 NAIA Nationals  
Mar. 25 2:00 p.m. Baseball v. Dakota Wesleyan  
Mar. 28-29 Softball Tournament  
March 31 Softball Tournament  
Apr. 1 4:00 p.m. Baseball v. Sioux Falls  
Apr. 2 5:00 p.m. Softball v. NWC  
Apr. 4 4:00 p.m. Baseball v. Doane College  
Apr. 5 1:00 Softball Tournament  
Apr. 9 5:00 p.m. Baseball v. Nebraska Wesleyan  
Apr. 11 5:00 p.m. Softball Tournament  
Apr. 12 10:00 Dordt Invitational Track Meet  
Apr. 17 1:00 p.m. Softball v. Doane  
Apr. 17 4:00 p.m. Baseball v. Briar Cliff  
Apr. 22 4:00 Softball v. Mount Marty  
Apr. 22 5:00 p.m. Softball v. Mount Marty  
Apr. 25 -26 Track, Drake Relays  
Apr. 26 1:00 p.m. Baseball v. Northwestern  
May 1-2 Softball GPAC Tournament  
May 1-3 Baseball GPAC Tournament  
May 3 10:00 a.m. Track GPAC Championships  
May 8-9 Softball Region IV Tournament  
May 16-21 Softball Nationals  
May 22-24 Track, NAIA Nationals

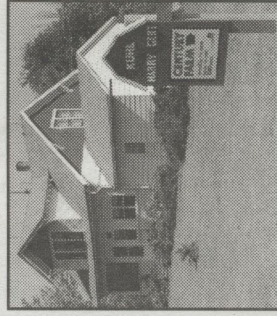
Complete schedules can be found at <http://www.dordt.edu/athletics>.



**Alum Kristin Anderson is on the front lines in Hebron pg. 12**

**The College Writer is off the press**

page 1



**Kuhl farm becomes part of campus**

page 6

**Writers Conference addresses the role of community for authors**

page 3